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**District Information**


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District Name:	GENESE0 CUSD 228	District Address:	209 S COLLEGE AVE
City/State/Zip:	GENESE0,IL,61254	RCDT Number:	280372280260000
Superintendent:	SCOTT KUFFEL	Superintendent Email*:	skuffel@dist228.org
District Phone:	3099450450	District Fax:	3099450445
TIP Contact Name*:	Matthew DeBaene	TIP Contact Email*:	mdebaene@dist228.org
TIP Contact Phone*:	3099450399	TIP Contact Fax*:	3099450374

**Original Submission: True****Ammended Submission: False****Annual Review**

The plan was reviewed and evaluated on:

**Mid Course Correction:**

Mid course correction was needed? False

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**Vision Statement**


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*State the district's vision and then explain how telecommunications, instructional technology and information technology in instructional and administrative programs support the vision. Incorporate a forward-thinking process which will identify needs that may emerge during or even beyond the life of the technology plan. It should demonstrate that the district has planned for actions such as change in funding, student population growth and building construction, expansion, etc, which may occur beyond the life of the plan.*

*A technology plan's vision may be a separate district vision for technology, or a restatement of the district's strategic vision with an explanation of how the technology plan supports the vision.*

The vision of the Geneseo Community School District #228 is to have expectations for academic achievement in a safe and caring environment using effective and efficient operations and stewarding the district with fiscal responsibility.

The community of Geneseo believes its responsibility is to educate both children and adults to be critical thinkers who are sensitive and considerate of the needs of others and who strive to understand the political, philosophical, scientific, and artistic history of mankind in order to promote economic and social justice. The integration of technology into the educational program is making teaching and learning experiences more effective and productive to achieve these lofty goals. The graduates of Geneseo Schools will be technologically literate and equipped with the knowledge, skills, and abilities to function successfully in the **twenty-first century**.

The district recognizes that student achievement can be supported through:

**Instructional Technology:** Technology is integrated into the curriculum and easily accessible. The use of technology supports best practices in education and is used to enhance student achievement.

**Telecommunications:** Communication tools are used to enhance education and increase communication between all stakeholders. The district provides equipment and services to enhance this communication. The district will offer the largest bandwidth we can provide.

**Information Technology:** The district recognizes the need to provide equipment and to support that equipment to function effectively. Technology changes how the district operates its daily operations and the district acknowledges the need to keep technology current and operational. To be progressive, the district needs to provide updated and increased server space and operations to support the changes in the district.

The district acknowledges that changes and advancements will be made and that a technology plan must be sustainable and meets the changing needs of the district. Changes in student population, budgets, technology, and curriculum will cause the district to be more **forward thinking** in the way that they allocate resources to increase student achievement. Additionally, it is acknowledged that the district must be progressive and **forward thinking** in knowing that technology will change and we must look at adjusting with those changes. The district will make strides to become progressive in providing a **twenty-first century** education.

### **Section I B. Data & Analysis – Local Assessment Data**

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**Description** - Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, when appropriate, dates administered. All data used to develop the Action Plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

1. GATES reading assessment 2nd through 5th grades. Used twice a year, 2006/2007 data
2. Illinois Snapshots Early Learning (kindergarten and 1st grade). Used twice a year to assess emerging reading skills
3. K-5 district math assessment. Used twice a year, 2006/2007 data
4. K-5 district writing assessment. Used twice a year, 2006/2007 data

**Summarize the Data** - This box should include a summary and analysis of the significant data.

1. Teachers are using local assessment results to target students for personalized instructional needs.
2. Staff uses local assessment data to see what instructional practices need to be addressed.
3. Staff uses local assessment data to see what modifications need to happen to the curriculum.
4. Local assessment data is being used to target students to special services.
5. Students show growth through assessments but amount of growth typically decreases as the student progresses with age.

ISEL (Illinois Snapshot of Early Learning) 06/07 score comparison

Kindergarten: 10.6% below grade level in the fall reduced to 3.3% below grade level in the spring.

1st Grade: 10.7% below grade level in the fall reduced to 4.8% below grade level in the spring.

Local Math Assessment Results 06/07

Kindergarten: 63% meeting benchmarks in the fall, 91% meeting benchmarks in the spring.

1st Grade: 41% meeting benchmarks in the fall, 80% meeting benchmarks in the spring.

2nd Grade: 61% meeting benchmarks in the fall, 90.9% meeting benchmarks in the spring.

3rd Grade: 53% meeting benchmarks in the fall, 87.8% meeting benchmarks in the spring.

4th Grade: 60% meeting benchmarks in the fall, 85.4% meeting benchmarks in the spring.

5th Grade: 48% meeting benchmarks in the fall, 69.4% meeting benchmarks in the spring.

Gates Reading Assessment Results 06/07

2nd Grade: 37.6% of students below grade level in the fall reduced to 21.5% below grade level in the spring.

3rd Grade: 42.3% of students below grade level in the fall reduced to 19.6% below grade level in the spring.

4th Grade: 34% of students below grade level in the fall reduced to 20.3% below grade level in the spring.  
 5th Grade: 34.1% of students below grade level in the fall reduced to 19.6% below grade level in the spring.

**Key Factors** - *The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.*

The amount of increase in student achievement typically decreases through the different assessments, as the students get old. Possible factors include older students peaking more in their development, curricular issues needing to be addressed at high levels, slower rate of development at older ages, or more students meeting necessary individual growth by their later elementary years. There was a 21.6% decrease in the number of students meeting benchmarks in the spring when comparing 1st grade to 5th grade.

**Conclusions** - *The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

Increase the percentage of increase in math and reading achievement in students of older elementary years.

### **Section I C. Data & Analysis – Other Data Item 1 – Attributes and Challenges of the District and Community That Have Affected Student Learning**

**Description** - *Provide a description of other data collected during the development of this plan. It may include existing data considered in the writing of this plan. This is a list of tools and, where appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United State Department of Education, the Universal Services Administrative Company, and the local community upon request.*

District Improvement Plan - 2006  
 District Budget - 2006, 2007  
 Census data - 2000

**Summarize the Data** - *This box should include a summary and analysis of the significant data concerning attributes and challenges of the district.*

Attributes of the District 1. The district is comprised of 159 certified teachers and 12 administrators 2. Student population K-12 is 2,788 3. New high school science rooms in 2007 provide advanced technology opportunities to students 4. All classrooms have internet connections 5. Wireless internet available in several areas of different buildings 6. All teachers are issued laptops and able to take those laptops home 7. District receives 70-80% discounts on telecommunications costs through E-Rate 8. Additional programs available to qualified students  
 Attributes of the Community 1. Located 20 miles East of the Quad Cities 2. Strong community support of education and extracurricular activities 3. Springfield Armory is major industry in the area  
 Challenges of the District 1. Decline in student population 2. Increase in low-income student population  
 Challenges of the Community 1. Aging population 2. Few young families coming into community

**Key Factors** - *The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.*

Housing prices continue to be either high or low. Few home prices are available for the price an average young family could afford. District boundaries include growing low-income housing.

**Conclusions** - *The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

1. Provide varied opportunities for low-income stakeholders.
2. Re-evaluate needs as student population changes.
3. Provide increased support for low income families by ensuring high achievement in core areas of reading and math.

### **Section I C. Data & Analysis – Other Data**

#### **Item 2 – Educator Qualifications and Professional Growth and Development Data**

**Description** - *Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, when appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.*

District Report Card - 2006 District Improvement Plan - 2005/2006, 2006/2007 Teacher Professional Development Surveys - 2006 and 2007 Teacher Technology Surveys - 2006 and 2007

**Summarize the Data** - *This box should include a summary and analysis of the significant data.*

1. Average teacher experience in district is 17 years. 2. 34% of teachers have a bachelor's degree. 3. 66% of teachers have a master's degree. 4. 66.7% of teacher who completed interactive whiteboard survey believe that an interactive system adds to the instructional program that they could no do without. Teachers surveyed through professional development or technology survey say they like new pieces of technology to enhance their classroom, but also do not feel confident about what to do with it. Several stated that they would like to know more creative ways of using technology such as smart boards. Others said they wanted more time to create lessons or explore the technology they have. Although teachers continue their education, it is evident that they need professional development in the area of technology.

**Key Factors** - *The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.*

Needs/Gaps 1. Teachers need instruction in designing lessons where students utilize more advanced technology. 2. More time and assistance in understanding and fully using the technology issued and available to teachers. Possible Causes 1. Several new pieces of equipment in the buildings have not been used by teachers and thus there is not much of a support base for teachers sharing lessons they have created utilizing the new technology. 2. Inadequate amount of time to offer extensive training and time to work with equipment.

**Conclusions** - *The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

1. Increase number of teachers using technology in a variety of ways to enhance lesson plans and increase student

achievement in math and reading. Use those teachers to work with other teachers.

2. Increase overall number of teachers comfortable using newer technology.

3. Provide training on new technology so that an increasing number of teachers will use it to increase student achievement. First technology professional development was February 15, 2008.

### **Section I C. Data & Analysis – Other Data Item 3 – Parent/Community Involvement Data**

#### **(such as adult literacy providers, public library services and district emergency crisis planning)**

**Description** - Provide a description of data concerning parent/community involvement collected during the development of the Action Plan. It may include existing data considered in the writing of this plan. This is a list of tools and, when appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

District Improvement Plan 2006  
 Census Data 2000  
 PTA Survey - 2007  
 Parent/Teacher conference logs - 2007  
 School website logs - 2007  
 PTA meeting minutes  
 Geneseo CUSD Blog Site  
 Family tech surveys - 2004-2007

**Summarize the Data** - This box should include a summary and analysis of the significant data concerning parent/community involvement.

Podcast of high school newsletter easily accessible to a variety of people  
 Geneseo Blog Site usage increases and provides an open forum for community members  
 Approximately 95% of 4th and 5th grade households have a computer  
 Approximately 90% of 4th and 5th grade households have internet  
 Approximately 96% of 4th and 5th grade parents use online service to check student progress  
 Approximately 86% of 4th and 5th grade parents use Geneseo CUSD website  
 4th and 5th graders surveyed to sample general population. A better method of data collection needs to be employed.

**Key Factors** - The information in this box is directly aligned to the data analysis and identifies probable causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.

Communication with parents via the website is growing. More parents would rather use the online grade system for monitoring student progress than the website. Possible reason for fewer parents using the website over the online grading system include: outdated teacher webpages and lack of updated material. Although most teacher webpages are now outdated, most teachers are beginning to create their own blog sites. 2007/2008 in-servicing of teachers to use blog sites.

**Conclusions** - The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.

Increase the usefulness of the website by offering portal pages to useful information. Increase communication with community using online tools. To increase student achievement, utilize what the students have at home and provide more opportunities for students to use web tools to increase learning.

### Section I D. Data & Analysis – Technology Deployment Data

**Please complete the Technology Inventory Spreadsheet so it can be included in this plan (click on “Technology Inventory” to open the spreadsheet). When finished, please complete the following information:**

**Description**– Provide a description of other data collected during the development of the Action Plan. It may include existing data considered in the writing of Action Plan. This is a list of tools and, when appropriate, dates administered. All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

District Technology Inventory - December 2007  
Teacher technology surveys - November 2007  
Infrastructure Map - December 2007

**Summarize the Data** - This box should include a summary and analysis of the significant data.

#### Network

District provides high speed internet in 100% of classrooms and offices through a combination of cat 5 data drops and wireless access points.

Servers run with no problems.

All elementary schools are wireless. Partial wireless internet in high school and middle school.

Network is based on Cisco pix 515e

All school create a large VPN land using a fiberoptic ring.

2-1 gigabyte connections between buildings.

To improve network performance, we use Cisco content engine 503 proxy server.

#### Classroom

The district has 405 computers in classrooms.

The district has 180 computers in 13 dedicated computer labs.

The district has 31 administrative computers.

Elementary teachers have new laptops. High school and middle school teachers will be receiving new laptops in the near future.

Ratio of 3.65 to 1 student/computer with high speed internet.

Some of the oldest computers are used as cafeteria terminals.

#### Software

District has a combination of both Apple and Windows platforms.

District uses Microsoft Office 2004.

Networked software includes security camera system, Windows terminal services, iCal, and iChat.

The district uses and provides Skyward student information system to staff, students, and stakeholders.

Virus software is updated.

**Key Factors** - The information in this box is directly aligned to the data analysis and identifies probable

*causes or contributing factors to the identified needs/gaps that can be influenced by the objectives and strategies in this plan.*

**Needs/Gaps**

- Replace cafeteria staff terminals.
- RAID storage device for backups.
- New Cisco router to replace aging one.
- New teacher laptops at high school and middle school.
- Classrooms need multimedia projectors to support integrated technology lessons.
- Aging printers will need to be replaced in the future.
- Remaining Apple OS 9 machines need to be replaced.

**Possible Causes**

- Aging hardware.
- Network equipment such as switches will need to be replaced in a year.

**Conclusions** – *The information in this box will include one or two solid conclusion statements drawn from data and information stated above. The statements should be relevant to the development of the Action Plan. The data collected in this box will focus on student achievement.*

- Purchase RAID storage device.
- Support classroom technology integration by purchasing new teacher laptops, multimedia projectors, replace aging printers and supply ink.
- Support equitable internet access by purchasing new wireless access points for middle school and high school.
- Provide necessary hardware, software, and high bandwidth service to the school in order to facilitate and support Internet communication for all school staff, students, and stakeholders.
- Increase student achievement by offering better equipment and upgrades so that students work with the best equipment possible.

**District Information**

Number	Item
2666	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
63	Number of K-12 special education self-contained classroom students
159	Number of Teachers (FTE - this does not include teacher aides)
12	Number of Administrators
7	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
1	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access

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**Internet Access**


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Location	Type	Number of Rooms
Instructional Classroom	10 mg Ethernet	0
	100+ mg Ethernet	169
	Dedicated Cable	0
	DSL	0
	Wireless	121
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Dedicated Computer Lab	10 mg Ethernet	0
	100+ mg Ethernet	9
	Dedicated Cable	9
	DSL	0
	Wireless	9
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Media Center/Library	10 mg Ethernet	0
	100+ mg Ethernet	6
	Dedicated Cable	6
	DSL	0
	Wireless	6
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Mobile Computer Lab	10 mg Ethernet	0
	100+ mg Ethernet	5
	Dedicated Cable	0
	DSL	0
	Wireless	5
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Administrative Offices	10 mg Ethernet	0
	100+ mg Ethernet	11
	Dedicated Cable	0
	DSL	0
	Wireless	6
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0
Teacher Offices	10 mg Ethernet	0
	100+ mg Ethernet	9
	Dedicated Cable	0
	DSL	0
	Wireless	7
	Other (Dial-up modem, etc.)	0

Location	Type	Number of Rooms
	None (no internet access)	0
Other Locations	10 mg Ethernet	0
	100+ mg Ethernet	17
	Dedicated Cable	0
	DSL	0
	Wireless	17
	Other (Dial-up modem, etc.)	0
	None (no internet access)	0

**Computer Inventory**

Desktop computers													
		Total Desktop			High Speed Access 56k			Low Speed Access < 56k			No Internet Access		
Location	Computer Age	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	30	30	60	30	30	60	0	0	0	0	0	0
	2-5 years	43	50	93	43	50	93	0	0	0	0	0	0
	5+ years	0	83	83	0	83	83	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	60	60	0	60	60	0	0	0	0	0	0
	2-5 years	0	120	120	0	120	120	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	17	17	0	17	17	0	0	0	0	0	0
	2-5 years	0	13	13	0	13	13	0	0	0	0	0	0
	5+ years	0	6	6	0	6	6	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	4	4	0	4	4	0	0	0	0	0	0
	2-5 years	0	14	14	0	14	14	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	10	10	0	10	10	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

**Computer Inventory**

Laptop computers													
		Total Desktop			High Speed Access 56k			Low Speed Access < 56k			No Internet Access		
Location	Computer Age	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total

Laptop computers												
Instructional Classroom	Under 2 years	0	79	79	0	79	79	0	0	0	0	0
	2-5 years	0	90	90	0	90	90	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	30	30	0	30	30	0	0	0	0	0
	2-5 years	0	38	38	0	38	38	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	13	13	0	13	13	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0

**Computer Inventory**

Tablet computers													
Location	Computer Age	Total Desktop			High Speed Access 56k			Low Speed Access < 56k			No Internet Access		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

Tablet computers													
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

**Computer Inventory**

Servers													
Location	Computer Age	Total Desktop			High Speed Access 56k			Low Speed Access < 56k			No Internet Access		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	2	2	0	2	2	0	0	0	0	0	0
	2-5 years	7	7	14	7	7	14	0	0	0	0	0	0
	5+ years	0	2	2	0	2	2	0	0	0	0	0	0

**Operating Systems**

PC		
Location	Operating System	Number
Instructional Classroom	Windows Vista	30
	Windows XP (any version)	30
	Windows 2000 (any version)	0
	Windows 98	0

**GENESEO CUSD 228**

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**Technology Integration Plan**

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	Windows 95	0
	Other PC	0
Dedicated Computer Lab	Windows Vista	60
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Media Center/Library	Windows Vista	17
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Mobile Computer Lab	Windows Vista	10
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Administrative Offices	Windows Vista	0
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Teacher Offices	Windows Vista	0
	Windows XP (any version)	0
	Windows 2000 (any version)	0
	Windows 98	0
	Windows 95	0
	Other PC	0
Other Locations	Windows Vista	0
	Windows XP (any version)	3
	Windows 2000 (any version)	13
	Windows 98	0
	Windows 95	0
	Other PC	0
<b>Macintosh</b>		
<b>Location</b>	<b>Operating System</b>	<b>Number</b>
Instructional Classroom	MAC System 10.x	332
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0

	Other MAC	0
Dedicated Computer Lab	MAC System 10.x	180
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Media Center/Library	MAC System 10.x	30
	MAC System 9.x	6
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Mobile Computer Lab	MAC System 10.x	68
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Administrative Offices	MAC System 10.x	31
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Teacher Offices	MAC System 10.x	0
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
Other Locations	MAC System 10.x	10
	MAC System 9.x	0
	MAC System 8.x	0
	MAC System 7.x	0
	Other MAC	0
<b>Other Operating Systems (including Linux)</b>		
<b>Location</b>	<b>Operating System</b>	<b>Number</b>
Instructional Classroom		0
Dedicated Computer Lab		0
Media Center/Library		0
Mobile Computer Lab		0
Administrative Offices		0
Teacher Offices		0
Other Locations		0

**Network Equipment**

Location	Equipment	Number
Instructional Classroom	Hubs	0

Location	Equipment	Number
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Dedicated Computer Lab	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Media Center/Library	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Mobile Computer Lab	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Administrative Offices	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Teacher Offices	Hubs	0
	Routers	0
	Switches	0
	Wireless Access Points	0

Location	Equipment	Number
	Firewall	0
	Spam Filter	0
	Content Filter	0
	Intrusion Detector	0
Other Locations	Hubs	0
	Routers	2
	Switches	35
	Wireless Access Points	40
	Firewall	2
	Spam Filter	1
	Content Filter	1
	Intrusion Detector	2

**Licensed Software**

Number	Software Type
4	Networking
6	Utility Programs (Service Programs, File Compression, Disk Optimizers, etc.)
3200	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
51	Graphics (Business, Illustration, CAD, Animation, etc.)
32	Desktop Publishing
0	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
2	Programming packages (Computer Programming)
3	Student Information Management Systems
1	Filtering/Blocking Software
200	Anti-Virus
93	Other

**Inventory of Other Technologies**

Technology Type	Instructional	Administrative	Total
Networked Printers	26	20	46
Stand-alone Printers	8	3	11
Scanners	8	0	8
Digital Cameras	15	0	15
Camcorders/Movie Cameras	12	0	12
Satellite Dishes	0	0	0
Televisions	104	0	104
Video Microscopes	7	0	7
LCD Panels/Projection Devices	38	0	38
Fax Machines	10	0	10
Graphing Calculators	127	0	127
PDA's	9	0	9

Technology Type	Instructional	Administrative	Total
Assistive/Adaptive Devices	3	0	3
GPS Devices	0	0	0
Science Probeware	24	0	24
Modems (below 28.8 kbps)	0	0	0
Modems (28.8 kbps or above)	0	0	0
Electronic Whiteboards	25	0	25
Whiteboard Capture Devices	0	0	0
Document Cameras	11	0	11
MP3 Players	0	0	0

**Telecommunications**

Telecommunication Type	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application, and Blackberries)	10	205	215
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	0	20	20
Classrooms with Telephones			
	Number		
<b>Classrooms with telephones</b>	10		

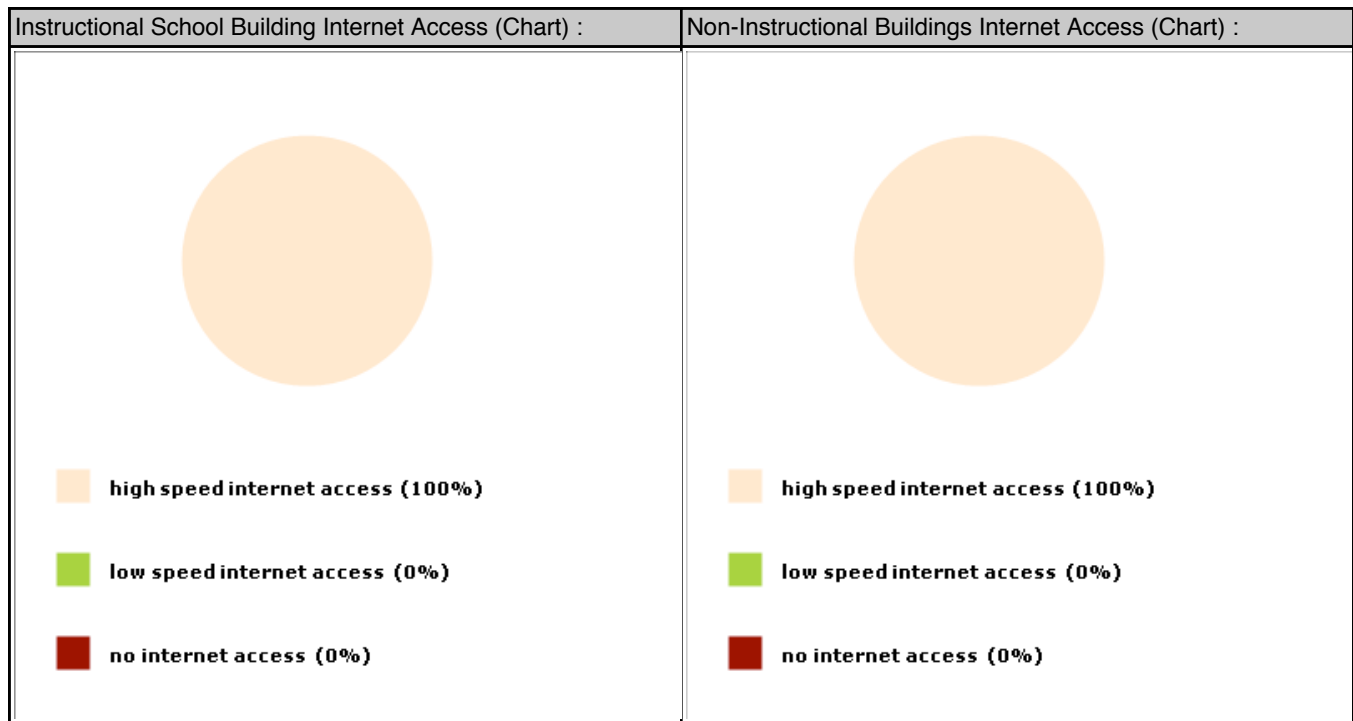
**Distance Learning**

Distance Learning	Number of Access Points
Satellite	0
Cable/Broadcast	0
Internet Services for Distance Learning	0
Phone line/v-tel systems	0
Other	0

**Section I D Data & Analysis – District Technology Inventory Report**

District Information			
Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).	Number of K-12 special education self-contained classroom students	Number of Teachers (FTE - this does not include teacher aides)	Number of Administrators
2666	63	159	12

Number of instructional school buildings with high speed internet access	Number of instructional school buildings with low speed internet access	Number of instructional school buildings with no internet access	Number of non-instructional school buildings with high speed internet access	Number of non-instructional school buildings with low speed internet access	Number of non-instructional school buildings with no internet access
7	0	0	1	0	0



Total Desktop Computers														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/ Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Computers	73	163	0	180	0	36	0	0	0	18	0	0	0	10
Desktops	73	163	0	180	0	36	0	0	0	18	0	0	0	10
Laptops	0	169	0	0	0	0	0	68	0	13	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	7	11
	73	332	0	180	0	36	0	68	0	31	0	0	7	21
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	405		180		36		68		31		0		28	
Students per Computer													3.65	

Computers with High Speed Internet Access:														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/ Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Computers	73	163	0	180	0	36	0	0	0	18	0	0	0	10
Desktops	73	163	0	180	0	36	0	0	0	18	0	0	0	10
Laptops	0	169	0	0	0	0	0	68	0	13	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	7	11
	73	332	0	180	0	36	0	68	0	31	0	0	7	21

Computers with High Speed Internet Access:														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
Computers	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	405		180		36		68		31		0		28	
Students per Computer													3.65	

Computers with Low Speed Internet Access:														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
Computers	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Desktops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Laptops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	0		0		0		0		0		0		0	
Students per Computer													0	

Computers with No Internet Access:														
Type and Location	Classrooms Instructional		Dedicated Computer Lab		Media Center/Library		Mobile Computer Lab		Administrative Offices		Teachers Offices		Other Locations	
Computers	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac	PC	Mac
Desktops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Laptops	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tablets	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Servers	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Computers in Each Location	Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac		Combined PC and Mac	
	0		0		0		0		0		0		0	
Students per Computer													0	

Computer Ages								
Number of desktop computers under 2 years old	Number of laptop computers under 2 years old	Number of tablet PCs under 2 years old	Number of desktop computers 2 - 5 years old	Number of laptop computers 2 - 5 years old	Number of tablet PCs 2 - 5 years old	Number of desktop computers older than 5 years	Number of laptop computers older than 5 years	Number of tablet PCs older than 5 years
141	122	0	250	128	0	89	0	0

Internet Access	
Number of Rooms	Type
0	10 mg Ethernet
226	100+ mg Ethernet
15	Dedicated Cable
0	DSL
171	Wireless
0	Other (Dial-up modem, etc.)
0	None (no internet access)

Number of Rooms	Type
117	Windows Vista
33	Windows XP (any version)
13	Windows 2000 (any version)
0	Windows 98
0	Windows 95
0	Other PC
651	MAC System 10.x
6	MAC System 9.x
0	MAC System 8.x
0	MAC System 7.x
0	Other MAC

Other Technologies	
Total	Type
46	Number of Networked Printers
11	Number of Stand-alone Printers
8	Number of Scanners
15	Number of Digital Cameras
12	Number of Camcorders/Movie Cameras
0	Number of Satellite Dishes
104	Number of Televisions
7	Number of Video Microscopes
38	Number of LCD Panels/Projection Devices
10	Number of Fax Machines
127	Number of Graphing Calculators
9	Number of PDAs
3	Number of Assistive/Adaptive Devices
0	Number of GPS Devices
24	Number of Science Probeware

Other Technologies	
Total	Type
0	Number of Modems (below 28.8 kbps)
0	Number of Modems (28.8 kbps or above)
25	Number of Electronic Whiteboards
0	Number of Whiteboard Capture Devices
11	Number of Document Cameras
0	Number of MP3 Players

Distance Learning	
Number of Access points	Distance Learning
0	Satellite
0	Cable/Broadcast
0	Internet Services for Distance Learning
0	Phone line/v-tel systems
0	Other

**Section I E. Data & Analysis – Meta Analysis**

**S.M.A.R.T. Goal(s)** - Drawing on the above conclusions, define your **S.M.A.R.T. (Specific, Measurable, Attainable, Realistic, and Tangible)** goal(s) in the box below. These goals will be addressed in your strategies and activities in Section II.

Increase the math scores on the PSAE by 2% each year.  
 Increase the reading scores on the PSAE by 2% each year.

Goal 1 for Phase I : 2008-2009
Increase math achievement of meeting or exceeding standards on PSAE from 64.6% to 66.6%.

**Section II B. Action Plan – Curriculum and Instruction**

Strategy1												
Students will utilize technology tools and services aligned with district goals and congruent with best practices to enhance math achievement												
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All students will have access to web tools to enhance math achievement	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0

All students will be given access to free online tools to enhance math achievement	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0
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**Strategy2**

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II C. Action Plan – Professional Development**

**Strategy1**

All teachers will be given the opportunity to attend high quality professional development to aid teachers in utilizing technology with best practices.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All teachers will be given the opportunity to attend workshops aimed at utilizing technology in the classroom.	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0
All teachers will be given the opportunity to attend technology integration workshops through the Regional Office of Education.	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0

**Strategy2**

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II D. Action Plan – Parental/Community Involvement  
(such as adult literacy providers, public library services and district emergency crisis planning)**

**Strategy1**

All parents and students will have access to information through a variety of mediums.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All parents and students will have access to student information system, Skyward, to monitor progress of student achievement.	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0
All parents and students will have access to timely information through the district and building websites, blog sites, and podcasts.	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0

**Strategy2**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II E. Action Plan – Technology Deployment**

**Strategy1**

The district will maintain all necessary site licenses, online resources, and technology items to ensure student achievement in the twenty-first century.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain all web-tools necessary for student achievement such as online reference tools.	07/01/2008	06/01/2009	100	60	40	0	0	0	0	0	0	0

The district will maintain all necessary site licenses to ensure all applications are available to teachers and students.	07/01/2008	06/01/2009	100	60	40	0	0	0	0	0	0	0
The district will maintain appropriate filtering devices.	07/01/2008	06/01/2009	100	60	40	0	0	0	0	0	0	0

**Strategy2**

The district will maintain all technology and make sure it is available to all stakeholders.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain equipment and ensure that it is running properly.	07/01/2008	06/01/2009	100	60	40	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	1	0	0	0	0	0	0

**Goal 2 for Phase I : 2008-2009**

Increase reading achievement of meeting or exceeding standards on PSAE from 63.7% to 65.7%.

**Section II B. Action Plan – Curriculum and Instruction**

**Strategy1**

Strategy: Students will utilize technology tools and services aligned with district goals and congruent with best practices to enhance reading achievement.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All students will have access to web tools to enhance reading.	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0
All students will be given access to free online tools to enhance reading	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0
			0	0	0	0	0	0	0	0	0	0

**Strategy2**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

Strategy3

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II C. Action Plan – Professional Development**

Strategy1

All teachers will be given the opportunity to attend high quality professional development to aid teachers in utilizing technology with best practices.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All teachers will be given the opportunity to attend workshops aimed at utilizing technology in the classroom.	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0
All teachers will be given the opportunity to attend technology integration workshops through the Regional Office of Education.	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0
			0	0	0	0	0	0	0	0	0	0

Strategy2

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

Strategy3

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II D. Action Plan – Parental/Community Involvement  
(such as adult literacy providers, public library services and district emergency crisis planning)**

Strategy1

All parents and students will have access to information through a variety of mediums.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All parents and students will have access to student information system, Skyward, to monitor progress of student achievement.	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0
All parents and students will have access to timely information through the district and building websites, blog sites, and podcasts.	07/01/2008	06/01/2009	100	100	0	0	0	0	0	0	0	0

**Strategy2**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II E. Action Plan – Technology Deployment**

**Strategy1**

The district will maintain all necessary site licenses, online resources, and technology items to ensure student achievement in the twenty-first century.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain all web-tools necessary for student achievement such as online reference tools.	07/01/2008	06/01/2009	100	60	40	0	0	0	0	0	0	0
The district will maintain all necessary site licenses to ensure all applications are available to teachers and students.	07/01/2008	06/01/2009	100	60	40	0	0	0	0	0	0	0
The district will maintain appropriate filtering devices.	07/01/2008	06/01/2009	100	60	40	0	0	0	0	0	0	0

**Strategy2**

The district will maintain all technology and make sure it is available to all stakeholders.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain equipment and ensure that it is running properly.	07/01/2008	06/01/2009	100	60	40	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	1	0	0	0	0	0	0

**Goal 1 for Phase II : 2009-2010**

Increase math achievement of meeting or exceeding standards on PSAE from 66.6% to 68.6%.

**Section II B. Action Plan – Curriculum and Instruction**

**Strategy1**

Students will utilize technology tools and services aligned with district goals and congruent with best practices to enhance math achievement.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All students will have access to web tools to enhance math.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0
All students will be given access to free online tools to enhance math	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0

**Strategy2**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II C. Action Plan – Professional Development**

**Strategy1**

All teachers will be given the opportunity to attend high quality professional development to aid teachers in utilizing technology with best practices.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All teachers will be given the opportunity to attend workshops aimed at utilizing technology in the classroom.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0
All teachers will be given the opportunity to attend technology integration workshops through the Regional Office of Education.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0

**Strategy2**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II D. Action Plan – Parental/Community Involvement  
(such as adult literacy providers, public library services and district emergency crisis planning)**

**Strategy1**

All parents and students will have access to information through a variety of mediums.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All parents and students will have access to student information system, Skyward, to monitor progress of student achievement.	07/01/2009	06/01/2009	100	100	0	0	0	0	0	0	0	0
All parents and students will have access to timely information through the district and building websites, blog sites, and podcasts.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0

**Strategy2**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II E. Action Plan – Technology Deployment**

**Strategy1**

The district will maintain all necessary site licenses, online resources, and technology items to ensure student achievement in the twenty-first century.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain all web-tools necessary for student achievement such as online reference tools.	07/01/2009	06/01/2010	100	60	40	0	0	0	0	0	0	0

**Goal 2 for Phase II : 2009-2010**

Increase reading achievement of meeting or exceeding standards on PSAE from 65.7% to 67.7%.

**Section II B. Action Plan – Curriculum and Instruction**

**Strategy1**

Students will utilize technology tools and services aligned with district goals and congruent with best practices to enhance reading achievement.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All students will have access to web tools to enhance reading.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0
All students will be given access to free online tools to enhance reading.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0

Strategy2

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

Strategy3

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II C. Action Plan – Professional Development**

Strategy1  
 All teachers will be given the opportunity to attend high quality professional development to aid teachers in utilizing technology with best practices.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All teachers will be given the opportunity to attend workshops aimed at utilizing technology in the classroom.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0
All teachers will be given the opportunity to attend technology integration workshops through the Regional Office of Education.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0

Strategy2

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

Strategy3

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II D. Action Plan – Parental/Community Involvement  
(such as adult literacy providers, public library services and district emergency crisis planning)**

Strategy1

All parents and students will have access to information through a variety of mediums.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All parents and students will have access to student information system, Skyward, to monitor progress of student achievement.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0
All parents and students will have access to timely information through the district and building websites, blog sites, and podcasts.	07/01/2009	06/01/2010	100	100	0	0	0	0	0	0	0	0

Strategy2

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

Strategy3

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II E. Action Plan – Technology Deployment**

Strategy1

The district will maintain all necessary site licenses, online resources, and technology items to ensure student achievement in the twenty-first century.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain all web-tools necessary for student achievement such as online reference tools.	07/01/2009	06/01/2010	100	60	40	0	0	0	0	0	0	0
The district will maintain all necessary site licenses to ensure all applications are available to teachers and students.	07/01/2009	06/01/2010	100	60	40	0	0	0	0	0	0	0
The district will maintain appropriate filtering devices.	07/01/2009	06/01/2010	100	60	40	0	0	0	0	0	0	0

**Strategy2**

The district will maintain all technology and make sure it is available to all stakeholders.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain equipment and ensure that it is running properly.	07/01/2009	06/01/2010	100	60	40	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	1	0	0	0	0	0	0

**Goal 1 for Phase III : 2010-2011**

Increase math achievement of meeting or exceeding standards on PSAE from 68.6% to 70.6%.

**Section II B. Action Plan – Curriculum and Instruction**

**Strategy1**

Students will utilize technology tools and services aligned with district goals and congruent with best practices to enhance math achievement.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other

All students will have access to web tools to enhance math.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0
All students will be given access to free online tools to enhance math.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0

**Strategy2**

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II C. Action Plan – Professional Development**

**Strategy1**

All teachers will be given the opportunity to attend high quality professional development to aid teachers in utilizing technology with best practices.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All teachers will be given the opportunity to attend workshops aimed at utilizing technology in the classroom.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0
All teachers will be given the opportunity to attend technology integration workshops through the Regional Office of Education.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0

**Strategy2**

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

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Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II D. Action Plan – Parental/Community Involvement  
(such as adult literacy providers, public library services and district emergency crisis planning)**

**Strategy1**

All parents and students will have access to information through a variety of mediums.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All parents and students will have access to student information system, Skyward, to monitor progress of student achievement.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0
All parents and students will have access to timely information through the district and building websites, blog sites, and podcasts.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0

**Strategy2**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II E. Action Plan – Technology Deployment**

**Strategy1**

The district will maintain all necessary site licenses, online resources, and technology items to ensure student achievement in the twenty-first century.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain all web-tools necessary for student achievement such as online reference tools.	07/01/2010	06/01/2011	100	60	40	1	0	0	0	0	0	0
The district will maintain all necessary site licenses to ensure all applications are available to teachers and students.	07/01/2010	06/01/2011	100	60	40	1	0	0	0	0	0	0
The district will maintain appropriate filtering devices.	07/01/2010	06/01/2011	100	60	40	0	0	0	0	0	0	0

**Strategy2**

The district will maintain all technology and make sure it is available to all stakeholders.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain equipment and ensure that it is running properly.	07/01/2010	06/01/2011	100	60	40	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	1	0	0	0	0	0	0

**Goal 2 for Phase III : 2010-2011**

Increase reading achievement of meeting or exceeding standards on PSAE from 67.7% to 69.7%.

**Section II B. Action Plan – Curriculum and Instruction**

**Strategy1**

Students will utilize technology tools and services aligned with district goals and congruent with best practices to enhance reading achievement.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All students will have access to web tools to enhance reading.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0

**Section II C. Action Plan – Professional Development**

**Strategy1**

All teachers will be given the opportunity to attend high quality professional development to aid teachers in utilizing technology with best practices.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All teachers will be given the opportunity to attend workshops aimed at utilizing technology in the classroom.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0
All teachers will be given the opportunity to attend technology integration workshops through the Regional Office of Education.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0
			0	0	0	0	0	0	0	0	0	0

**Strategy2**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Strategy3**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0

**Section II D. Action Plan – Parental/Community Involvement  
(such as adult literacy providers, public library services and district emergency crisis planning)**

**Strategy1**

All parents and students will have access to information through a variety of mediums.

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
All parents and students will have access to student information system, Skyward, to monitor progress of student achievement.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0
All parents and students will have access to timely information through the district and building websites, blog sites, and podcasts.	07/01/2010	06/01/2011	100	100	0	0	0	0	0	0	0	0

**Strategy2**

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0
<b>Strategy3</b>												
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	0	0	0	0	0	0	0
<b>Section II E. Action Plan – Technology Deployment</b>												
<b>Strategy1</b>												
The district will maintain all necessary site licenses, online resources, and technology items to ensure student achievement in the twenty-first century.												
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain all web-tools necessary for student achievement such as online reference tools.	07/01/2010	06/01/2011	100	60	40	0	0	0	0	0	0	0
The district will maintain all necessary site licenses to ensure all applications are available to teachers and students.	07/01/2010	06/01/2011	100	60	40	0	0	0	0	0	0	0
The district will maintain appropriate filtering devices.	07/01/2010	06/01/2011	100	60	40	0	0	0	0	0	0	0
<b>Strategy2</b>												
The district will maintain all technology and make sure it is available to all stakeholders.												
Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
The district will maintain equipment and ensure that it is running properly.	07/01/2010	06/01/2011	100	60	40	0	0	0	0	0	0	0
<b>Strategy3</b>												

Activities	StartDate	EndDate	Total	District	E-Rate	R or D	Title I-A	Title II-D	Title III-D	Title IV	Title V	Other
			0	0	0	1	0	0	0	0	0	0

**Section II - Action Plan**

**Phase I F. Action Plan - Monitoring Prompt**

District and building level administration as well as members of the technology department will be responsible to monitor the effectiveness of strategies and activities toward the achievement of goals. Technology integration into curriculum and instruction will be predominately the responsibility of the assistant superintendent as well as the responsibility of building level administrators. Increasing the ability of teachers to teach will be the responsibility of the assistant superintendent as well as the building level administration. Enabling students to reach challenging state academic standards will be the responsibility of building and district level administration as well as the responsibility of the technology department. Establishing an on going, measurable process for monitoring the effectiveness of strategies and activities toward the achievement of the objectives will be the responsibility of building and district.

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
C & I Strategy	PSAE, PLAN, EXPLORE, AP exams, ISAT, District level assessments	Increase in student standardized assessment scores. Using a variety of assessment tools, growth of achievement.	Yearly for state assessments. Monthly or semester for district level assessment (depending upon level).	Curriculum director, Joni Swanson and building level administrators.
PD Strategy	Teacher and student surveys, state and local assessment scores.	Increase in state and local assessment scores. Increase in student and teacher satisfaction of curriculum.	Yearly for state assessments, monthly or semester for local assessments (depending upon level), survey after professional development days, survey students twice a year.	Curriculum director, Joni Swanson and building level administrators.
P/C Strategy	Stakeholder surveys.	High satisfaction in communication.	Yearly surveys.	Matt DeBaene, principal  Scott Kuffel, superintendent  James Roodhouse, IT
Tech D Strategy	Infrastructure map, teacher surveys, district inventory.	High level of working hardware and software, satisfaction in hardware and software.	Quarterly	Matt DeBaene, principal  Scott Kuffel, superintendent  James Roodhouse, IT

**Section II - Action Plan**

**Phase II F. Action Plan - Monitoring Prompt**

District and building level administration as well as members of the technology department will be responsible to monitor the effectiveness of strategies and activities toward the achievement of goals. Technology integration into curriculum and instruction will be predominately the responsibility of the assistant superintendent as well as the responsibility of building level administrators. Increasing the ability of teachers to teach will be the responsibility of the assistant superintendent as well as the building level administration. Enabling students to reach challenging state academic standards will be the responsibility of building and district level administration as well as the responsibility of the technology department. Establishing an on going, measurable process for monitoring the effectiveness of strategies and activities toward the achievement of the objectives will be the responsibility of building and district.

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
C & I Strategy	PSAE, PLAN, EXPLORE, AP exams, ISAT, District level assessments	Increase in student standardized assessment scores. Using a variety of assessment tools, growth of achievement.	Yearly for state assessments. Monthly or semester for district level assessment (depending upon level).	Curriculum director, Joni Swanson and building level administrators.

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
PD Strategy	Teacher and student surveys, state and local assessment scores.	Increase in state and local assessment scores. Increase in student and teacher satisfaction of curriculum.	Yearly for state assessments, monthly or semester for local assessments (depending upon level), survey after professional development days, survey students twice a year.	Curriculum director, Joni Swanson and building level administrators.
P/C Strategy	Stakeholder surveys.	High satisfaction in communication.	Yearly surveys.	Matt DeBaene, principal  Scott Kuffel, superintendent  James Roodhouse, IT
Tech D Strategy	Infrastructure map, teacher surveys, district inventory.	High level of working hardware and software, satisfaction in hardware and software.	Quarterly	Matt DeBaene, principal  Scott Kuffel, superintendent  James Roodhouse, IT

**Section II - Action Plan**

**Phase III F. Action Plan - Monitoring Prompt**

District and building level administration as well as members of the technology department will be responsible to monitor the effectiveness of strategies and activities toward the achievement of goals. Technology integration into curriculum and instruction will be predominately the responsibility of the assistant superintendent as well as the responsibility of building level administrators. Increasing the ability of teachers to teach will be the responsibility of the assistant superintendent as well as the building level administration. Enabling students to reach challenging state academic standards will be the responsibility of building and district level administration as well as the responsibility of the technology department. Establishing an on going, measurable process for monitoring the effectiveness of strategies and activities toward the achievement of the objectives will be the responsibility of building and district.

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
C & I Strategy	PSAE, PLAN, EXPLORE, AP exams, ISAT, District level assessments	Increase in student standardized assessment scores. Using a variety of assessment tools, growth of achievement.	Yearly for state assessments. Monthly or semester for district level assessment (depending upon level).	Curriculum director, Joni Swanson and building level administrators.
PD Strategy	Teacher and student surveys, state and local assessment scores.	Increase in state and local assessment scores. Increase in student and teacher satisfaction of curriculum.	Yearly for state assessments, monthly or semester for local assessments (depending upon level), survey after professional development days, survey students twice a year.	Curriculum director, Joni Swanson and building level administrators.
P/C Strategy	Stakeholder surveys.	High satisfaction in communication.	Yearly surveys.	Matt DeBaene, principal  Scott Kuffel, superintendent  James Roodhouse, IT

	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person(s) Responsible
Tech D Strategy	Infrastructure map, teacher surveys, district inventory.	High level of working hardware and software, satisfaction in hardware and software.	Quarterly	Matt DeBaene, principal  Scott Kuffel, superintendent  James Roodhouse, IT

**Section II G. Action Plan – Budget Summary**

Phase I-II-III -Budget Summary									
Phase I 2008 -2009	Budget & Funding Sources								
Goals	Total	District	E-Rate	Title I-A	Title II-A	Title III-D	Title IV-D	Title V-A	Other
Increase math achievement of meeting or exceeding standards on PSAE from 64.6% to 66.6%.	1000	840	160	0	0	0	0	0	0
Increase reading achievement of meeting or exceeding standards on PSAE from 63.7% to 65.7%.	1000	840	160	0	0	0	0	0	0
Total Budget for Phase I - 2008-2009	2000	1680	320	0	0	0	0	0	0
Phase II 2009 -2010	Budget & Funding Sources								
Goals	Total	District	E-Rate	Title I-A	Title II-A	Title III-D	Title IV-D	Title V-A	Other
Increase math achievement of meeting or exceeding standards on PSAE from 66.6% to 68.6%.	700	660	40	0	0	0	0	0	0
Increase reading achievement of meeting or exceeding standards on PSAE from 65.7% to 67.7%.	1000	840	160	0	0	0	0	0	0
Total Budget for Phase II - 2009-2010	1700	1500	200	0	0	0	0	0	0
Phase III 2010 -2011	Budget & Funding Sources								
Goals	Total	District	E-Rate	Title I-A	Title II-A	Title III-D	Title IV-D	Title V-A	Other
Increase math achievement of meeting or exceeding standards on PSAE from 68.6% to 70.6%.	1000	840	160	0	0	0	0	0	0

Increase reading achievement of meeting or exceeding standards on PSAE from 67.7% to 69.7%.	900	740	160	0	0	0	0	0	0
Total Budget for Phase III - 2010-2011	1900	1580	320	0	0	0	0	0	0
Total Budget for Phases I, II, and III - 2008-2011	5600	4760	840	0	0	0	0	0	0

**Section III Plan Development, Review and Implementation**

**A. Stakeholder Involvement**

**Stakeholder Involvement** - Using a narrative, describe specifically how stakeholders (including parents, school staff and others) have been consulted in the development or revision of the plan. Also describe how the adult literacy service providers and public libraries were consulted when preparing this plan. If no adult literacy service provider or library exists, please explain within your narrative your attempts at locating these entities.

Stakeholders include Geneseo CUSD students, parents, staff, school administrators, school board and community. The Geneseo Public Library assists the school district in a variety of ways. Black Hawk College acts as the Adult Literacy provider. District facilities with technology resources are available to the library and adult education providers. November 2007 - Survey of 4th and 5th grade families and their home technological resources. November 2007 - Administrative and tech/teacher team meet to review plan and collect necessary data. Stakeholders provide input as necessary. December 2007 - Technology Directory finalizes initial plans to implement more streamlined usage of services and make the website more of a portal for pertinent information. December 2007 - District Tech Plan Chair works with School Improvement Plan member for data trends and data accumulation. January 2008 - Tech Plan Stakeholders meet with teachers, parents, and community members to formulate an action plan for the Technology Plan.

**Section III Plan Development, Review and Implementation**

**B. District Internet Safety Policy**

**Please provide the district's policy pursuant to the Children's Internet Protection Act of 2000(CIPA) and the number of your board-adopted policy in the text box below. The CIPA information must include the following:**

**Technology Protection Measure (Filter)**

Schools must certify that they are in CIPA compliance by having an Internet Safety Policy adopted and implemented at the start of the given funding year. This policy must include a Technology Protection Measure that blocks or filters internet access to visual depictions that:

- (a) are obscene,
- (b) are child pornography, or
- (c) are harmful to minors.

**Internet Safety Policy**

Schools subject to CIPA are required to adopt a policy that addresses:

1. Access by minors to inappropriate matter on the internet
2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications
3. Unauthorized access including "hacking" and other unlawful activities by minors online

4. *Unauthorized disclosure, use, and dissemination of personal information regarding minors*
5. *Restricting minors' access to materials harmful to minors.*

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#### Instruction

##### Access to Electronic Networks

Electronic networks, including the Internet, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

#### Curriculum

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

#### Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that

is stored, transmitted, or received via the District's electronic networks or District computers.

General rules for behavior and communications apply when using electronic networks. The District's

Authorization for Electronic Network Access contains the appropriate uses, ethics, and protocol.

Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

#### Internet Safety

Each District computer with Internet access shall have a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

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#### Authorization for Electronic Network Access

Each staff member must sign the District's Authorization for Electronic Network Access as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the Authorization before being granted unsupervised use.

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

The failure of any student or staff member to follow the terms of the Authorization for Electronic Network Access, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.: No Child Left Behind Act, 20 U.S.C. §6777.

Children's Internet Protection Act, 47 U.S.C. §254(h) and (l).

Enhancing Education Through Technology Act, 20 U.S.C §6751 et seq.

720 ILCS 135/0.01.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:210 (Instructional Materials), 6:230 (Library Resource Center), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Discipline), 7:310 (Restrictions on Publications and Written or Electronic Material)

ADMIN PROC.: 6:235-AP (Administrative Procedure - Acceptable Use of Electronic Networks), 6:235-E2 (Exhibit - Authorization for Electronic Network Access)