

MIDDLE SCHOOL PACKET

To the office of the Principal of:		
School:		
Address:		
City, State, Zip:		
Phone:	Fax:	
We have just moved from your so Geneseo School District. I am rec including copies of birth certifica to Intervention), McKinney-Vent accumulated for:	questing that you send all of the tes, IEP (Individual Education	Plan), 504 Plan, RTI (Response
		Grade
Please send all records to: GENESEO MIDDLE SCHOOL 333 E. OGDEN AVE. GENESEO, IL 61254	phone: 309-945-0599	fax: 309-945-0580
Signature of Parent/Guar	rdian	Date

STUDENT REGISTRATION FORM - Geneseo CUSD #228

		At 1 11	T	1:11 6 1 11 1
Gender	First I Birthdate	Middle 		ame child prefers to be called.
Birth City		County	State	<u>; </u>
-	-	? Yes N (s)	0	
•	<u> </u>	-	ary, regular, fixed nigh a regular basis?	nttime abode?
ARENT/GUARDI rimary Parent(s	IAN INFORMATION s)/Guardian(s)	I		
ather's Name			Living	Deceased
		Guardian		Foster
Home Phone		Work	 Phone	
Mother's Name			Living	Deceased
ı Di				Foster
Nother's Address			C	heck if same as father _.
-	t(s)/Guardian(s)		Living	Deceased
Father's Name	Step Parent	Guardian		Deceased Foster
Father's Name Father's Address_	Step Parent	Guardian	Grandparent	Foster
Father's Name Father's Address_ Home Phone	Step Parent	Guardian Work	Grandparent Phone	
Father's Name Father's Address_ Home Phone Cell Phone	Step Parent	Guardian Work Email	Grandparent Phone address	Foster
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name	Step Parent Step Parent	Guardian Work Email Guardian	Grandparent Phone address Living Grandparent	Foster Deceased Foster
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name	Step Parent Step Parent	Guardian Work Email Guardian	Grandparent Phone address Living Grandparent	Foster Deceased Foster
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Home Phone	Step Parent Step Parent	Guardian Work Email Guardian	Crandparent Phone address Living Grandparent Phone	Foster Deceased Foster
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Home Phone	Step Parent Step Parent	Guardian Work Email Guardian	Crandparent Phone address Living Grandparent Phone	Foster
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Mother's Address_ Home Phone Cell Phone	Step Parent Step Parent	Guardian Work Email Guardian Guardian Email	Phone Living Grandparent Address Living Grandparent Phone address	Foster Deceased Foster
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Mother's Address_ Home Phone Cell Phone TS THE STUDENT FOSTER PARENTS	Step Parent Step Parent ELIGIBLE FOR SPE S:	Guardian Work Email Guardian Guardian Work Email	Phone Living Phone Living Grandparent Phone address R OTHER SPECIAL S	DeceasedFoster Foster EERVICES? Yes
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Home Phone Cell Phone STHE STUDENT FOSTER PARENTS Does the student r	Step Parent Step Parent ELIGIBLE FOR SPE S: eside with a person	Guardian Work Email Guardian Guardian Work Email CIAL EDUCATION C	Phone Living Phone Living Grandparent Phone address PR OTHER SPECIAL S her natural or adopti	DeceasedFoster Foster Foster Foster SERVICES? Yes ve parents? Yes
Father's Name Father's Address_ Home Phone Cell Phone Mother's Address_ Home Phone Cell Phone Cell Phone STHE STUDENT FOSTER PARENTS Does the student r What is the relatio Does this person h	Step Parent Step Parent ELIGIBLE FOR SPE S: eside with a person nship of this person ave legal guardians	Guardian Work Email Guardian Work Email CIAL EDUCATION C (s) other than his or /people to the stude hip or custody of the	Phone Grandparent Phone Living Grandparent Phone address PR OTHER SPECIAL Solution the content? student?	DeceasedFoster Foster Foster SERVICES? Yes ve parents? Yes Yes
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Mother's Address_ Home Phone Cell Phone IS THE STUDENT FOSTER PARENTS Does the student r What is the relatio Does this person h	Step Parent Step Parent ELIGIBLE FOR SPE S: eside with a person nship of this person ave legal guardians s, a copy of the guard	Guardian Work Email Guardian Work Email Guardian Guardian Work Email CIAL EDUCATION Of the stude hip or custody of the standor or custody or	Phone Living Phone Living Grandparent Phone address PR OTHER SPECIAL S her natural or adoptiont? student? der is required to have	Deceased Foster Foster Foster Foster Foster Yes Yes e on file.
Father's Name Father's Address_Home Phone Cell Phone Mother's Name Mother's Address_Home Phone Cell Phone STHE STUDENT FOSTER PARENTS Does the student r What is the relatio Does this person h If yes	Step Parent Step Parent ELIGIBLE FOR SPE S: eside with a person nship of this person ave legal guardians s, a copy of the guard blic agency have leg	Guardian Work Email Guardian Work Email CIAL EDUCATION C (s) other than his or /people to the stude hip or custody of the	Phone Living Grandparent Living Grandparent Phone address PR OTHER SPECIAL Solution and option and opti	DeceasedFoster Foster Foster SERVICES? Yes ve parents? Yes Yes

STUDENT REGISTRATION FORM - Geneseo CUSD #228

What is the date your child was first enrolled in a US public school?	 nth and Year
LIVING ARRANGEMENTS: Where is the student currently living: (Check	one).
With friends or family members other than a parent or guardianWith more than one family in a house or an apartmentIn a trailer park or campsiteIn a shelterIn a motelIn a car/vehicleNone of the above If you checked "None", please go to Step B below. If you checked any other box	xes, please complete both Steps A and B.
 A.) Does the living arrangement marked in Step 1 result freconomic hardship? Yes No Unsure B.) The student lives with: One parentTwo parentsOne parentAlone with no parentsAn adult who is not toA relative, friend(s), or other adult(s) 	t and another adult
Is the student currently living in the Geneseo School District? Yes	No
It is contrary to the policy of the Board of Education to admit students who parents or legal guardian within the District boundaries. School officials to help establish the admission eligibility of each applicant. Falsification of submitted to the District, may result in your child being excluded from scholiability under Illinois law for payment of tuition for such time as your child Furthermore, any person who knowingly enrolls or attempts to enroll a not presents to the District any false information regarding the residency of a and shall be referred to criminal prosecution. By completing this questionnaire, you help the District comply with the Moof the No Child Left Behind Act. Your truthful and accurate answers help to student may be eligible to receive.	will use the information you provide of information on this form, or otherwise nool and may expose you to monetary ld has illegally enrolled in the District. on-resident student in the District or student commits a Class C misdemeanor ackinney-Vento Act, Title X, and Part C
Parent/Legal Guardian signature: I certify that I am the parent(s) or legal guardian(s) for the above-named shas not been established solely for the purpose of attending Geneseo Schothe above information is correct to the best of my knowledge.	
Parent/Guardian(s)' Signature	Date



SIBLINGS IN GENESEO SCHOOL DISTRICT

Please list any siblings who are currently enrolled in the Geneseo School District:

Name of student enrolling today _				
Sibling Name(s)	<u>Grade</u>	School	Parent/Guardian Name	Custody?
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \ \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
Date				



Traditional Values, Propressive Education

Home Language Survey

The State of Illinois requires District 228 to collect a **Home Language Survey** for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps identify District 228 students that need to be assessed for English language proficiency.

Student's N	Age
School	Grade
1. Is the Yes_	a language other than English spoken in daily interaction in your home? No
If ye	hat language?
	ur child speak a language other than English in your daily interaction in your home? (This does ide language learned in a classroom setting.) No
If ye	hat language?
If the answe proficiency. Instructional within the so speaking.)	hat language?either question is yes, Illinois law requires District 228 to assess your child's English language ne State of Illinois utilizes the W-APT screening test that measures students' social and glish, as well as the language associated with language arts, math, science, and social studies of context across the four language domains, which include reading, writing, listening, and neducation Report Data
If the answe proficiency. instructional within the so speaking.) Immigr	either question is yes, Illinois law requires District 228 to assess your child's English language he State of Illinois utilizes the W-APT screening test that measures students' social and glish, as well as the language associated with language arts, math, science, and social studies of context across the four language domains, which include reading, writing, listening, and
If the answer proficiency. Instructional within the sepeaking.) Immigr 3. Was	either question is yes, Illinois law requires District 228 to assess your child's English language he State of Illinois utilizes the W-APT screening test that measures students' social and glish, as well as the language associated with language arts, math, science, and social studies of context across the four language domains, which include reading, writing, listening, and n Education Report Data



Traditional Values, Propressive Education

Encuesta sobre casera la lengua

El estado de Illinois requiere el Districto 228 recoger una encuesta sobre casera la lengua para cada nuevo estudiante. Esta información se utiliza para contar a los estudiantes cuyas familias hablan una lengua con excepción de inglés en el hogar. También ayuda a identificar a los estudiantes del districto 228 que necesitan ser determinados para el conocimiento de idiomas ingleses.

	T 1 1	
Nombre del estudiante	Edad	
La escuela	Nivel	
¿Hay una lengua con excepción del inglés h Si No	blado en la interacción diaria en su hogar?	
¿Si sí, qué lengua?		
¿Su niño habla una lengua con excepción de lengua aprendió en un ajuste de la sala de cl Sí No	inglés en su interacción diaria en su hogar? (Esto hace no incluir se.)	
de idiomas ingleses de su niño. (El estado de sociales e inglés educacional así como la ler	a ley de Illinois requiere el districto 228 determinar el conocimient Illinois utiliza la prueba del W-APT que mide los estudiantes gua asociada a artes de lengua, a matemáticas, a ciencia, y a cuela a través de los cuatro dominios de la lengua que incluyen la)	
Datos del informe de la educación de la ir	migración	
1. ¿Nació su niño afuera de los Estados	Unidos? Si sí, enumere por favor el país	
	los E.E.U.U. por menos de tres cursos académicos completos? La primera fecha alistó en escuela de los E.E.U.U	
Firma del padre/del guarda	 La Fecha	



Student's Name: (pre-printed by school district) INSTRUCTIONS: This form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification. Part A. Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) Choose only one. □ No, not Hispanic/Latino ☐ Yes, Hispanic/Latino The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student's race to be. Part B. What is the student's race? Choose one or more. ☐ American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.) ☐ Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.) Black or African American (A person having origins in any of the black racial groups of Africa.) ☐ Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.) ☐ White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.) Note: Data collected on this form must be maintained by the school district for three years. However, when there is litigation, a claim, an audit, or another action involving this record, the original responses must be retained until the completion of the action. Signature of Parent/Guardian: Date:_

Illinois State Board of Education, Division of Data Analysis and Progress Reporting December 2009

Busing Information

Student Name (First – Middle - Last)	
DO NOT intend to ride the bus, MUST fill out the	ligible to ride the bus, <i>including those who are eligible but</i> bus information below. To be bus eligible, the student must nool. If there are any questions about eligibility, please call 4-0450.
Please read the note above. IF YOUR CHILD IS NOT BUS ELIGIBLE, PLEA You do not have to complete the rest of this form.	SE CHECK THIS BOX
All bus route and time questions need to be directed Pinks' prior to the start of school for your student's	d to Pinks' Bus Service, Inc. at (309) 944-6417. Please call bus information.
Student's Home Information	
Parents/Guardians' Names	
Street Address_	City
Phone Number	Alt Phone
School	_Gender
Grade	_Birth Date
Subdivision (ex. Hazelwood 2, Richmond Hill)	Township
Bus #'s from last year AMPM	
<u>Pick-Up Address</u> (if different from above)	<u>Drop-Off Address</u> (if different from above)
Responsible Adult	Responsible Adult
Street Address	Street Address
City	City
Contact #	Contact #
Notes	Notes
For Office Use Only AM Bus#	PM Bus# Dwelling

ACKNOWLEDGMENT OF COMPUTER ACCEPTABLE USE POLICY AND PHOTO POLICY 2017-18

Student's Name: Student's Grade:		Student's Grade:			
Parent/Guardian's	Name:				
			C	COMPUTER ACCEPTABLE USE POLICY	
the Internet, includ access privileges r network connectio	ling my Gen may be revo on and havin	eseo Schooked, and so g access to	ols email and downlo chool disciplinary acti	Network Access. I understand that the District and/or its agents may access and monitor my usaded material without prior notice to me. I further understand that should I commit any violation and/or appropriate legal action may be taken. In consideration for using the District's electreby release the School District and its School Board Members, employees, and agents from the Internet.	n, my onic
I accept this policy	/. Student Si	ignature (O	r Parent's Signature o	on behalf of student):	
that the Geneseo saccess to all controls or software obtain with my child. I he	will abide by School Districtorial and ed via the ne reby request	ict has take I inappropri etwork. I ac t that my cl	en precautions to elimitate materials. I will ho eccept full responsibilit hild be allowed acces	CTRONIC NETWORK ACCESS. I understand that access is designed for educational purposes in the controversial material. However, I also recognize it is impossible for the District to restrict old harmless the District, its employees, agents or Board members, for any harm caused by material and when my child's use is not in a school setting. I have discussed the terms of this Authors to the District's Internet. To unay access the Geneseo School Board Policies at: www.dist228.org/PDF%20Board/6235e2.pdf	t all aterials
I accept this policy	/. Parent/Gu	ardian Sigr	nature:	Date:	
Building Principal.	asionally ap _l The school	pear in pho may use th	otographs and video r nese pictures, without	recordings taken by school staff members, other students, or other individuals authorized by the identifying the student, in various publications, including the school yearbook, school newspaper before the school uses pictures of unnamed students taken while they are at school or a school	per, and
school activity or c guardians must giv	hool may wadeserve spectory we consent.@al, publicatio	cial recogni Il grant con ns, video re	ition. In order for the insent to the School Diecording, or website.	pool picture. For example, school officials want to acknowledge those students who participate is school to publish a picture with a student identified by name, one of the student's parents or istrict to identify a picture of my child, by full name and/or the school he or she attends, in any strict to identify a picture of my child, by full name and/or the school he or she attends, in any strict to identify a picture of my child is enrolled in the District. I may revoke this consent is valid for the entire time my child is enrolled in the District.	school
I grant consent:	Yes	No	(circle one)	Parent/Guardian Signature:	
Pictures of Studen	ite Takan hv	Non-Scho	ol Agencies		

While the school limits access to school buildings by outside photographers, it has no control over news media or other entities that may publish a picture of a named or unnamed student. School staff members will not, however, identify a student for an outside photographer.

STUDENT HANDBOOK AND INTEGRATED PEST MANAGEMENT 2017-18

Student's Name:				Student's G	Grade:
Parent/Guardian's Name:					
The 2017-18 Student/Parent Handb families who do not have Internet as the responsibility of the parent or The 2017-18 Student/Parent Handb	ccess and a student to	hard-copy of the h obtain the Stude n	andbook is needed, one at/Parent Handbook fro	e will be provided to you upon check om the student's school office.	ccess to the Internet. For those king the appropriate box below. It is
Please read this acknowledgmen	nt and ansv	ver the following	questions.		
I/We agree to access the Studer	nt/Parent Ha	andbook through	the Geneseo School	District website.	
View handbook on website:	Yes	No	(circle one)		
I/We acknowledge that we would	d like a hard	d-copy of the Stu	dent/Parent Handboo	ok and are responsible for picking	g it up in the office.
Need copy of handbook:	Yes	No	(circle one)	Received hard copy:	Yes
their actions and acknowledge the onecessarily indicate my/our agreem	consequence ent with its of de every situ side of what	es explained in the content. ation, action, or co is written in the ha	discipline policy. I/We for sequence that may ocundbook. If unique or un	curther understand that completing the cur. The policies in this handbook a expected circumstances arise, the a	re guidelines, and administrators have administration is authorized to take
I/We have read and understand	the above i	nformation and I/	we accept the handb	ook.	
Student accepts handbook: Yes Parents accept handbook: Yes		- ,	_	•	Date:

INTEGRATED PEST MANAGEMENT POLICY

A state law requires implementation of the Integrated Pest Management approach to pest control in schools. We have implemented policies and procedures to assure that exposure to pesticides in the school environment is minimized. More information and a schedule of inspections at each building is available in the student handbook and on the Geneseo School District website.

If you would like a hard copy of the Integrated Pest Management Policy in the Geneseo School District, please contact the Unit Office at 309-945-0450. The law also requires notification to parents if chemical treatment will take place. Parents may request to be notified if there will be chemical treatment of the school building or grounds. Forms are available at the office in each school building or on the District's webpage: www.geneseoschools.org

GENESEO MIDDLE SCHOOL PARENT PERMISSION FORM AND SURVEY QUESTIONS 2017-18

		Student's Grade:	
employee or a cor	ntracted transport	vee(s) on walking field trips within the District boundaries, and has my per	mission
Yes	No	(circle one)	
ian of the above nach care is needed	with district staff of amed student autility during the school of granted to the lice	n a need to know basis unless we receive a written request that information and a need to know basis unless we receive a written request that information and a need to know basis unless we receive a written request that information are detailed and the request that information and the request that information and the request that information are detailed as a second are detai	cal care
No			
		Date:	
			E3 with
	d above may go we employee or a contire 2017-2018 school Yes ded will be shared ian of the above nuch care is needed emission is hereby jor surgical process. No	d above may go with a District employ employee or a contracted transportative 2017-2018 school year. Yes No Medical Ided will be shared with district staff or a single and the school of the care is needed during the school of the surgical procedures that are deem to the licer in the surgical procedures that are deem to the licer in the school of the surgical procedures that are deem to the licer in the school of the surgical procedures that are deem to the surgical procedures the surgical procedures that are deem to the surgical procedures that are deem to the surgical procedures the surgical procedure	School Trips d above may go with a District employee(s) on walking field trips within the District boundaries, and has my per employee or a contracted transportation provider under District supervision for all school related trips. This tire 2017-2018 school year. Yes No (circle one) Medical Information Release ded will be shared with district staff on a need to know basis unless we receive a written request that information in of the above named student authorizes Geneseo CUSD #228 school personnel to obtain emergency medical care is needed during the school day. If possible, the parent/guardian of the named individual will be containermission is hereby granted to the licensed physician or accredited hospital and their associates to perform any jor surgical procedures that are deemed essential to the above named individual. No (circle one)

Military Questionnaire

The student's Legal Guardian is a member of the Armed Forces or Full-time National Guard on active duty. Yes No (circle one)

"Full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.

[&]quot;Armed Forces" means the Army, Navy, Air Force, Marine Corps, and Coast Guard.

[&]quot;Active duty" means full-time duty in the active military service of the United States, including full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. Such term does not include full-time National Guard duty.

GENESEO MIDDLE SCHOOL EXTRA-CURRICULAR PERMISSION FORM - ALL ACTIVITIES 2017-18

Student's Name:	Student's Grade:		
Parent/Guardian's Name:			
EXTRACURRICULAR ACTIVITY PERMISSION FORM - I have read the requirements and insurance information and give my permission for my son/of activities at Geneseo Middle School for the 2017-18 school year. I have read the disclosures CUSD #228 does provide limited accident insurance at no cost to parents. I am aware that put dangerous activity involving MANY RISKS OF INJURY. I understand that the dangers and ris include, but are not limited to, death, brain damage, serious neck and spinal injuries, which minternal organs, bones, joints, ligaments, muscles, tendons and all other aspects of the musc assume responsibilities for injuries sustained in practice or games. All student athletes are responsible to their coach of activity sponsor to practice or participation. Au and returned to their COACH or ACTIVITY SPONSOR prior to practice/participal	daughter named above to play/practice/participate in extracurricular concerning student accident insurance, and I understand that Geneseo playing in or practicing for any sport or extracurricular activity can be a sks of playing and/or practicing in athletic/other extracurricular activities may result in complete or partial paralysis, serious injury to virtually all culoskeletal system. I understand that the Board of Education does not equired to report injuries to the coach and the school nurse.		
By signing below, I give my permission for my son/daughter to play and/or practice in athletic as a release and assumption of risk for my heirs, estate, executor, administrator, assignees a my son/daughter may receive immediate medical attention by the District's athletic trainer, he	c/other extracurricular activities in 2017-18. The terms hereof shall serve and for all members of my family. In the event of an injury or accident, ealth aide, or the nearest hospital if that care is deemed advisable.		
Parent/Guardian Signature:	Date:		
Student Athlete Concussions an	nd Head Injuries		
District 228 takes concussions and head injuries very seriously. Student safety is a top priori by-laws of the Illinois High School Association, including its Protocol for NFHS Concussion F			
Protocol for NFHS Concussion Playing Rules and Return to Play Policy a) A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion competition at that time. b) A student athlete who has been removed from an interscholastic practice or contest/event or contest/event unless cleared to do so by a physician licensed to practice medicine in all its c) If not cleared to return to that practice or contest/event, a student athlete may not return to with written clearance from a physician licensed to practice medicine in all its branch in Illinois licensed to practice medicine in all its branches in Illinois.	t for a possible concussion or head injury may not return to that practice is branches in Illinois or a certified athletic trainer. To play or practice until the student athlete has provided his or her school		
Have you read and understand the Protocol for NFHS Concussion Playing Rules and Return	to Play Policy?		
I have read the above policy: Parent/Guardian Signature:	Date:		

GENESEO MIDDLE SCHOOL ACTIVITY CODE OF CONDUCT ACKNOWLEDGEMENT FOR 2017-18

Student's Name:	Stud	lent's Grade:
Parent/Guardian's Name:		
who wish to participate and who ag for ongoing participation in the parti- listed in the Activity Code of Conduc- as privileges and not property intere- handbook shall be afforded to stude Activity Code of Conduct and agree participate in activities are ambassa	the regular school program. Extracurricular activities are ree to comply with the rules and regulations established for icular activity. Failure to comply with the rules and regulations, which may be found in the current issue of the Student ests of the students, only those procedural and substantiations when a disciplinary sanction must be considered. We to adhere to the Code while participating in activities at Gadors of the school and the community; therefore when the higher, both while in school and out of school on a year-requestions about the Code.	or the respective activity. Compliance allows ons shall result in appropriate sanctions as Handbook. Because activities are regarded ted considerations as provided for within this hereby acknowledge that we have read the Geneseo Middle School. Students who ey choose to participate in an activity, the
	d student and guardian acknowledge that they have read ing in activities at Geneseo Middle School during the 201	· · · · · · · · · · · · · · · · · · ·
Student Signature (Or Parent's Sign	nature on behalf of student):	
Parent/Guardian Signature:		Date:

Consent for Phone Calls Using SchoolMessenger 2017-18

Student's Name:			
Due to FCC Regulations, Geneseo CUSD #228 is re SchoolMessenger automated dialing system. Pleas system.	• • • • • • • • • • • • • • • • • • • •		
Emergency phone calls will still be made to all phornumber.	ne numbers we have in the system for your child e	ven if you d	lo not opt-in for that
REMEMBER: If you do not allow automated phone cancellations, or informational messages.	calls from the school district you will not receive r	otifications	of early dismissals,
Family 1 Guardian 1 Name:			
Home Phone:	I grant consent for Home Phone: Yes	No	(circle one)
Family 1 Guardian 1 Cell Phone:	I grant consent for Cell #1:	Yes No	(circle one)
Family 1 Guardian 2 Name:			
Family 1 Guardian 2 Cell Phone:	I grant consent for Cell #2:	Yes No	(circle one)
By selecting YES, I give permission to be contacted numbers.	d using our school's automated notification systen	ns for the s	elected phone
I UNDERSTAND IF I SELECT NO, I WILL NO LONGE SCHOOL.	ER RECEIVE GENERAL CALLS FROM THE DISTRIC	CT OR MY C	CHILD'S

Students

Exhibit - Authorization for Medical Treatment

cannot be reach to be updated, a return this form t not he/she partic	ed. Please review the information listed below s well as list any new medical information o the <u>high school front office</u> . This form is req ipates in athletics/activities. For those studen	In the event of an emergency and a parent/guardian of for your child. Please correct any information that needs that is not listed below for your child. Please sign and uired from all high school students, regardless of whether or its participating in a summer sport/activity, the form needs to ther students must turn in the form no later than the first day	
Student Name Home address Cell phone		Parent/Guardian	
		Home phone Alternate phone number (i.e. work)	
Additional M and any known re		ve: (list all allergies, medications being taken, conditions	
In the event of a rare unsuccessful:		ts to contact me using the telephone numbers listed above	
I, as parent or leg	al guardian of the above student, do hereby a	authorize:	
1. 2. 3.		reasonably accessible at my expense.	
Parent/Guardian	Signature	Date	

Superintendent Review January, 2011 Superintendent Review May, 2012 Superintendent Review April, 2014 Superintendent Review January, 2016

7:300-E3 Page 1 of 1

STUDENT EMERGENCY HEALTH INFORMATION

STUDE	ENT:	BIRTH DA	TE: GRADUATION YEAR
		Please make note of any medically do	cumented health concerns your child may have.
HEAL	TH CONDI	ITION	CURRENT TREATMENT
	ADD		
	Allergies	□Food:	
		☐Medication	
	Asthma		
	Hearing/V	ision Impairment	
	Heart Dise	ease	
	Orthopedi	c	
	Psycholog	ical/Social Disorder	
	Seizure		
	Other		
•	•	,	
			Primary Contact Work Phone
•	Secondar	y Emergency Contact Name:	
	S	econdary Contact Relationship:	
	S	econdary Contact Main Phone:	Secondary Contact Work Phone:
•	Physician	n Name and Phone:	
•	Dentist N	Jame and Phone:	
•	Hospital:		
•	Insurance	e Company:	
•	Policy/G	roup Number;	
MEDIO	CAL EMER	RGENCY TREATMENT CONSENT	
The unde	ersigned pare	ent/guardian of	authorizes Geneseo District #228 school personnel to obtain
emergen	cy medical ca	are for him/her in the event that such care is nee	eded. If possible, the parent/guardian of the named individual will be contacted
in the ev	ent of an eme	ergency. Permission is here by granted to the lie	censed physician or accredited hospital and their associates to perform any
emergen	cy medical a	nd/or major surgical procedures that are deemed	d essential to the above named individual.
PAREN	NT'S/GUAI	RDIAN'S SIGNATURE	DATE