

ELEMENTARY SCHOOL PACKET

To the office of the Principal of:	
School:	
Address:	
City, State, Zip:	
Phone:	_ Fax:
We have just moved from your school district and a Geneseo School District. I am requesting that you s including copies of birth certificates, IEP (Individua to Intervention), McKinney-Vento eligibility and ps accumulated for:	end all of the school and health records, al Education Plan), 504 Plan, RTI (Response
	Grade
	C 1.
	Grade
	Grade
Please send all records to:	
Signature of Parent/Guardian	Date

STUDENT REGISTRATION FORM - Geneseo CUSD #228

		At 1 11	T	1:11 6 1 11 1
Gender	First I Birthdate	Middle 		ame child prefers to be called.
Birth City		County	State	<u>;</u>
-	-	? Yes N (s)	0	
•	<u> </u>	-	ary, regular, fixed nigh a regular basis?	nttime abode?
ARENT/GUARDI rimary Parent(s	IAN INFORMATION s)/Guardian(s)	I		
ather's Name			Living	Deceased
		Guardian		Foster
Home Phone		Work	 Phone	
Mother's Name			Living	Deceased
ı Di				Foster
Nother's Address			C	heck if same as father _.
-	t(s)/Guardian(s)		Living	Deceased
Father's Name	Step Parent	Guardian		Deceased Foster
Father's Name Father's Address_	Step Parent	Guardian	Grandparent	Foster
Father's Name Father's Address_ Home Phone	Step Parent	Guardian Work	Grandparent Phone	
Father's Name Father's Address_ Home Phone Cell Phone	Step Parent	Guardian Work Email	Grandparent Phone address	Foster
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name	Step Parent Step Parent	Guardian Work Email Guardian	Grandparent Phone address Living Grandparent	Foster Deceased Foster
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name	Step Parent Step Parent	Guardian Work Email Guardian	Grandparent Phone address Living Grandparent	Foster Deceased Foster
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Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Mother's Address_ Home Phone Cell Phone	Step Parent Step Parent	Guardian Work Email Guardian Guardian Work Email	Phone Living Grandparent Address Living Grandparent Phone address	Foster Deceased Foster
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Mother's Address_ Home Phone Cell Phone TS THE STUDENT FOSTER PARENTS	Step Parent Step Parent Step Parent ELIGIBLE FOR SPE S:	Guardian Work Email Guardian Guardian Work Email	Phone Living Phone Living Grandparent Phone address R OTHER SPECIAL S	DeceasedFoster Foster EERVICES? Yes
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Home Phone Cell Phone STHE STUDENT FOSTER PARENTS Does the student r	Step Parent Step Parent ELIGIBLE FOR SPE S: eside with a person	Guardian Work Email Guardian Guardian Work Email CIAL EDUCATION C	Phone Living Phone Living Grandparent Phone address PR OTHER SPECIAL S her natural or adopti	DeceasedFoster Foster Foster Foster SERVICES? Yes ve parents? Yes
Father's Name Father's Address_ Home Phone Cell Phone Mother's Address_ Home Phone Cell Phone Cell Phone STHE STUDENT FOSTER PARENTS Does the student r What is the relatio Does this person h	Step Parent Step Parent ELIGIBLE FOR SPE S: eside with a person nship of this person ave legal guardians	Guardian Work Email Guardian Work Email CIAL EDUCATION C (s) other than his or /people to the stude hip or custody of the	Phone Grandparent Phone Living Grandparent Phone address PR OTHER SPECIAL Solution the content? student?	DeceasedFoster Foster Foster SERVICES? Yes ve parents? Yes Yes
Father's Name Father's Address_ Home Phone Cell Phone Mother's Name Mother's Address_ Home Phone Cell Phone IS THE STUDENT FOSTER PARENTS Does the student r What is the relatio Does this person h	Step Parent Step Parent ELIGIBLE FOR SPE S: eside with a person nship of this person ave legal guardians s, a copy of the guard	Guardian Work Email Guardian Work Email Guardian Guardian Work Email CIAL EDUCATION Of the stude hip or custody of the standor or custody or or	Phone Living Phone Living Grandparent Phone address PR OTHER SPECIAL S her natural or adoptiont? student? der is required to have	Deceased Foster Foster Foster Foster Foster Yes Yes e on file.
Father's Name Father's Address_Home Phone Cell Phone Mother's Name Mother's Address_Home Phone Cell Phone STHE STUDENT FOSTER PARENTS Does the student r What is the relatio Does this person h If yes	Step Parent Step Parent ELIGIBLE FOR SPE S: eside with a person nship of this person ave legal guardians s, a copy of the guard blic agency have leg	Guardian Work Email Guardian Work Email CIAL EDUCATION C (s) other than his or /people to the stude hip or custody of the	Phone Living Grandparent Living Grandparent Phone address PR OTHER SPECIAL Solution and option and opti	DeceasedFoster Foster Foster SERVICES? Yes ve parents? Yes Yes

STUDENT REGISTRATION FORM - Geneseo CUSD #228

What is the date your child was first enrolled in a US public school?	 nth and Year
LIVING ARRANGEMENTS: Where is the student currently living: (Check	one).
With friends or family members other than a parent or guardianWith more than one family in a house or an apartmentIn a trailer park or campsiteIn a shelterIn a motelIn a car/vehicleNone of the above If you checked "None", please go to Step B below. If you checked any other box	xes, please complete both Steps A and B.
 A.) Does the living arrangement marked in Step 1 result freconomic hardship? Yes No Unsure B.) The student lives with:One parentTwo parentsOne parentAlone with no parentsAn adult who is not toA relative, friend(s), or other adult(s) 	t and another adult
Is the student currently living in the Geneseo School District? Yes	No
It is contrary to the policy of the Board of Education to admit students who parents or legal guardian within the District boundaries. School officials to help establish the admission eligibility of each applicant. Falsification of submitted to the District, may result in your child being excluded from scholiability under Illinois law for payment of tuition for such time as your child Furthermore, any person who knowingly enrolls or attempts to enroll a not presents to the District any false information regarding the residency of a and shall be referred to criminal prosecution. By completing this questionnaire, you help the District comply with the Moof the No Child Left Behind Act. Your truthful and accurate answers help to student may be eligible to receive.	will use the information you provide of information on this form, or otherwise nool and may expose you to monetary ld has illegally enrolled in the District. on-resident student in the District or student commits a Class C misdemeanor ackinney-Vento Act, Title X, and Part C
Parent/Legal Guardian signature: I certify that I am the parent(s) or legal guardian(s) for the above-named shas not been established solely for the purpose of attending Geneseo Schothe above information is correct to the best of my knowledge.	
Parent/Guardian(s)' Signature	Date



FAMILY ID NUMBERS

Please choose a 4-digit number to use as your family ID and write it below. This number will be used if you need to make transportation changes or if it is necessary for someone other than yourself to pick your child/children up from school. WE WILL NOT RELEASE YOUR CHILD/CHILDREN TO ANYONE WHO IS UNABLE TO PROVIDE THIS NUMBER.



SIBLINGS IN GENESEO SCHOOL DISTRICT

Please list any siblings who are currently enrolled in the Geneseo School District:

Name of student enrolling today _				
Sibling Name(s)	<u>Grade</u>	School	Parent/Guardian Name	Custody?
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \ \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
				$\square_{\mathrm{Yes}} \square_{\mathrm{No}}$
Date				



Traditional Values, Propressive Education

Home Language Survey

The State of Illinois requires District 228 to collect a **Home Language Survey** for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps identify District 228 students that need to be assessed for English language proficiency.

Student's N	Age
School	Grade
1. Is the Yes_	a language other than English spoken in daily interaction in your home? No
If ye	hat language?
	ur child speak a language other than English in your daily interaction in your home? (This does ide language learned in a classroom setting.) No
If ye	hat language?
If the answe proficiency. Instructional within the so speaking.)	hat language?either question is yes, Illinois law requires District 228 to assess your child's English language ne State of Illinois utilizes the W-APT screening test that measures students' social and glish, as well as the language associated with language arts, math, science, and social studies of context across the four language domains, which include reading, writing, listening, and neducation Report Data
If the answe proficiency. instructional within the so speaking.) Immigr	either question is yes, Illinois law requires District 228 to assess your child's English language he State of Illinois utilizes the W-APT screening test that measures students' social and glish, as well as the language associated with language arts, math, science, and social studies of context across the four language domains, which include reading, writing, listening, and
If the answer proficiency. Instructional within the sepeaking.) Immigr 3. Was	either question is yes, Illinois law requires District 228 to assess your child's English language he State of Illinois utilizes the W-APT screening test that measures students' social and glish, as well as the language associated with language arts, math, science, and social studies of context across the four language domains, which include reading, writing, listening, and n Education Report Data



Traditional Values, Propressive Education

Encuesta sobre casera la lengua

El estado de Illinois requiere el Districto 228 recoger una encuesta sobre casera la lengua para cada nuevo estudiante. Esta información se utiliza para contar a los estudiantes cuyas familias hablan una lengua con excepción de inglés en el hogar. También ayuda a identificar a los estudiantes del districto 228 que necesitan ser determinados para el conocimiento de idiomas ingleses.

	T 1 1	
Nombre del estudiante	Edad	
La escuela	Nivel	
¿Hay una lengua con excepción del inglés h Si No	blado en la interacción diaria en su hogar?	
¿Si sí, qué lengua?		
¿Su niño habla una lengua con excepción de lengua aprendió en un ajuste de la sala de cl Sí No	inglés en su interacción diaria en su hogar? (Esto hace no incluir se.)	
de idiomas ingleses de su niño. (El estado de sociales e inglés educacional así como la ler	a ley de Illinois requiere el districto 228 determinar el conocimient Illinois utiliza la prueba del W-APT que mide los estudiantes gua asociada a artes de lengua, a matemáticas, a ciencia, y a cuela a través de los cuatro dominios de la lengua que incluyen la)	
Datos del informe de la educación de la ir	migración	
1. ¿Nació su niño afuera de los Estados	Unidos? Si sí, enumere por favor el país	
	los E.E.U.U. por menos de tres cursos académicos completos? La primera fecha alistó en escuela de los E.E.U.U	
Firma del padre/del guarda	 La Fecha	



Student's Name: (pre-printed by school district) INSTRUCTIONS: This form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification. Part A. Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) Choose only one. □ No, not Hispanic/Latino ☐ Yes, Hispanic/Latino The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student's race to be. Part B. What is the student's race? Choose one or more. ☐ American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.) ☐ Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.) Black or African American (A person having origins in any of the black racial groups of Africa.) ☐ Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.) ☐ White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.) Note: Data collected on this form must be maintained by the school district for three years. However, when there is litigation, a claim, an audit, or another action involving this record, the original responses must be retained until the completion of the action. Signature of Parent/Guardian: Date:_

Illinois State Board of Education, Division of Data Analysis and Progress Reporting December 2009

Busing Information

Student Name (First – Middle - Last)					
DO NOT intend to ride the bus, MUST fill out the	ligible to ride the bus, <i>including those who are eligible but</i> bus information below. To be bus eligible, the student must nool. If there are any questions about eligibility, please call 4-0450.				
Please read the note above. IF YOUR CHILD IS NOT BUS ELIGIBLE, PLEA You do not have to complete the rest of this form.	SE CHECK THIS BOX				
All bus route and time questions need to be directed Pinks' prior to the start of school for your student's	d to Pinks' Bus Service, Inc. at (309) 944-6417. Please call bus information.				
Student's Home Information					
Parents/Guardians' Names					
Street Address_	City				
Phone NumberAlt Phone					
School	_Gender				
Grade	_Birth Date				
Subdivision (ex. Hazelwood 2, Richmond Hill)	Township				
Bus #'s from last year AMPM					
<u>Pick-Up Address</u> (if different from above)	<u>Drop-Off Address</u> (if different from above)				
Responsible Adult	Responsible Adult				
Street Address	Street Address				
City	City				
Contact #	Contact #				
Notes	Notes				
For Office Use Only AM Bus#	PM Bus# Dwelling				

STUDENT HANDBOOK AND INTEGRATED PEST MANAGEMENT 2017-18

Student's Name:			Student's Grade:		
Parent/Guardian's Name:					
The 2017-18 Student/Parent Handb families who do not have Internet as the responsibility of the parent or The 2017-18 Student/Parent Handb	ccess and a student to	hard-copy of the h obtain the Stude n	andbook is needed, one at/Parent Handbook fro	e will be provided to you upon check om the student's school office.	ccess to the Internet. For those king the appropriate box below. It is
Please read this acknowledgmen	nt and ansv	ver the following	questions.		
I/We agree to access the Studer	nt/Parent Ha	andbook through	the Geneseo School	District website.	
View handbook on website:	Yes	No	(circle one)		
I/We acknowledge that we would	d like a hard	d-copy of the Stu	dent/Parent Handboo	ok and are responsible for picking	g it up in the office.
Need copy of handbook:	Yes	No	(circle one)	Received hard copy:	Yes
their actions and acknowledge the onecessarily indicate my/our agreem	consequence ent with its of de every situ side of what	es explained in the content. ation, action, or co is written in the ha	discipline policy. I/We for sequence that may ocundbook. If unique or un	curther understand that completing the cur. The policies in this handbook a expected circumstances arise, the a	re guidelines, and administrators have administration is authorized to take
I/We have read and understand	the above i	nformation and I/	we accept the handb	ook.	
Student accepts handbook: Yes Parents accept handbook: Yes		- ,	_	•	Date:

INTEGRATED PEST MANAGEMENT POLICY

A state law requires implementation of the Integrated Pest Management approach to pest control in schools. We have implemented policies and procedures to assure that exposure to pesticides in the school environment is minimized. More information and a schedule of inspections at each building is available in the student handbook and on the Geneseo School District website.

If you would like a hard copy of the Integrated Pest Management Policy in the Geneseo School District, please contact the Unit Office at 309-945-0450. The law also requires notification to parents if chemical treatment will take place. Parents may request to be notified if there will be chemical treatment of the school building or grounds. Forms are available at the office in each school building or on the District's webpage: www.geneseoschools.org

ACKNOWLEDGMENT OF COMPUTER ACCEPTABLE USE POLICY AND PHOTO POLICY 2017-18

Student's Name:				Student's Grade:	
Parent/Guardian's	Name:				
			C	COMPUTER ACCEPTABLE USE POLICY	
the Internet, includ access privileges r network connectio	ling my Gen may be revo on and havin	eseo Schooked, and so g access to	ols email and downlo chool disciplinary acti	Network Access. I understand that the District and/or its agents may access and monitor my usaded material without prior notice to me. I further understand that should I commit any violation and/or appropriate legal action may be taken. In consideration for using the District's electreby release the School District and its School Board Members, employees, and agents from the Internet.	n, my onic
I accept this policy	/. Student Si	ignature (O	r Parent's Signature o	on behalf of student):	
that the Geneseo saccess to all controls or software obtain with my child. I he	will abide by School Districtorial and ed via the ne reby request	ict has take I inappropri etwork. I ac t that my cl	en precautions to elimitate materials. I will ho eccept full responsibilit hild be allowed acces	CTRONIC NETWORK ACCESS. I understand that access is designed for educational purposes in the controversial material. However, I also recognize it is impossible for the District to restrict old harmless the District, its employees, agents or Board members, for any harm caused by material and when my child's use is not in a school setting. I have discussed the terms of this Authors to the District's Internet. To unay access the Geneseo School Board Policies at: www.dist228.org/PDF%20Board/6235e2.pdf	t all aterials
I accept this policy	/. Parent/Gu	ardian Sigr	nature:	Date:	
Building Principal.	asionally ap _l The school	pear in pho may use th	otographs and video r nese pictures, without	recordings taken by school staff members, other students, or other individuals authorized by the identifying the student, in various publications, including the school yearbook, school newspaper before the school uses pictures of unnamed students taken while they are at school or a school	per, and
school activity or c guardians must giv	hool may wadeserve spectory we consent.@al, publicatio	cial recogni Il grant con ns, video re	ition. In order for the insent to the School Diecording, or website.	pool picture. For example, school officials want to acknowledge those students who participate is school to publish a picture with a student identified by name, one of the student's parents or istrict to identify a picture of my child, by full name and/or the school he or she attends, in any strict to identify a picture of my child, by full name and/or the school he or she attends, in any strict to identify a picture of my child is enrolled in the District. I may revoke this consent is valid for the entire time my child is enrolled in the District.	school
I grant consent:	Yes	No	(circle one)	Parent/Guardian Signature:	
Pictures of Studen	ite Takan hv	Non-Scho	ol Agencies		

While the school limits access to school buildings by outside photographers, it has no control over news media or other entities that may publish a picture of a named or unnamed student. School staff members will not, however, identify a student for an outside photographer.

ELEMENTARY PARENT PERMISSION FORM AND SURVEY QUESTIONS 2017-18

Student's Name:				Student's Grade:				
Parent/Guardian's Name:								
-	y a District	employee or a	contracted trans	. , , ,	field trips within the Distri er District supervision for a			ermission
School Trip Permiss	sion:	Yes	No	(circle one)				
shared. The undersigned particle for him/her in the extended the event of an emergen.	arent/guardi vent that su ergency. Pe	ian of the above ch care is need rmission is here	ed with district so e named student led during the sc eby granted to th	authorizes Geneseo (chool day. If possible, t ne licensed physician c	Release basis unless we receive a CUSD #228 school person he parent/guardian of the r accredited hospital and the above named individua	nel to obtain em named individua their associates	ergency med Il will be cont	ical care acted in
Medical Release:	Yes	No		e one)	ic above named individua			
The student's Legal	l Guardian i	s a member of		Military Questionn es or Full-time Nationa	aire Guard on active duty.	Yes	No	(circle
"Armed Forces" means	the Army, Nav	vy, Air Force, Marir	ne Corps, and Coast	t Guard.				
					raining duty, annual training dut it concerned. Such term does no			

"Full-time National Guard duty" means training or other duty, other than inactive duty, performed by a member of the Army National Guard of the United States or the Air National Guard of the United States in the member's status as a member of the National Guard of a State or territory, the Commonwealth of Puerto Rico, or the District of Columbia under section 316, 502, 503, 504, or 505 of title 32 for which the member is entitled to pay from the United States or for which the member has waived pay from the United States.

Consent for Phone Calls Using SchoolMessenger 2017-18

Student's Name:					
Due to FCC Regulations, Geneseo CUSD #228 is req SchoolMessenger automated dialing system. Please system.					
Emergency phone calls will still be made to all phone number.	numbers we have in the system for your	child even	if you d	o not o	pt-in for that
REMEMBER: If you do not allow automated phone ca cancellations, or informational messages.	alls from the school district you will not re	eceive notif	ications	of early	dismissals,
amily 1 Guardian 1 Name:					
Home Phone:	I grant consent for Home Phone:	Yes		No	(circle one)
amily 1 Guardian 1 Cell Phone:	I grant consent for	or Cell #1:	Yes	No	(circle one)
Family 1 Guardian 2 Name:					
Family 1 Guardian 2 Cell Phone:	I grant consent for	or Cell #2:	Yes	No	(circle one)

By selecting YES, I give permission to be contacted using our school's automated notification systems for the selected phone numbers.

I UNDERSTAND IF I SELECT NO, I WILL NO LONGER RECEIVE GENERAL CALLS FROM THE DISTRICT OR MY CHILD'S SCHOOL.

STUDENT EMERGENCY HEALTH INFORMATION

STUDI	ENT:	BIRTH DA	TE: GRADUATION YEAR
		Please make note of any medically do	cumented health concerns your child may have.
HEAL'	TH CONDI	ITION	CURRENT TREATMENT
	ADD		
	Allergies	□Food:	
		☐Medication	
	Asthma		
	Orthopedi	c	
	Psycholog	ical/Social Disorder	
	Seizure		
	Other		
•		,	
			Primary Contact Work Phone
•	Secondar	ry Emergency Contact Name:	
	S	econdary Contact Relationship:	
	S	econdary Contact Main Phone:	Secondary Contact Work Phone:
•	Physician	n Name and Phone:	
•	Dentist N	Jame and Phone:	
•	Hospital:		
•	Insurance	e Company:	
•	Policy/G	roup Number;	
MEDIO	CAL EME	RGENCY TREATMENT CONSENT	
The und	ersigned pare	ent/guardian of	authorizes Geneseo District #228 school personnel to obtain
emergen	ncy medical c	are for him/her in the event that such care is nee	eded. If possible, the parent/guardian of the named individual will be contacted
in the ev	ent of an emo	ergency. Permission is here by granted to the lie	censed physician or accredited hospital and their associates to perform any
emergen	ncy medical a	nd/or major surgical procedures that are deemed	l essential to the above named individual.
PARE!	NT'S/GUAI	RDIAN'S SIGNATURE	