

Name of Course: Child Development
Name of Instructor: A. Rodriguez
Course Length: Semester

Class Textbook/Materials –

Teacher–developed activity packets
Community resources
Field trips
Online resources
Professional DVD/VHS media
Children’s books

Description of the course – This course helps students gain knowledge and understanding of the intellectual, physical, social, and emotional development of children from conception through adolescence. Course content centers around: history of child development, care during the prenatal period, birthing methods, growth stages, language development, health and safety standards, meeting developmental needs, human relations skills, and evaluation of family and career changes in relation to the impact on children. Up-to-date topics, information related to careers in childcare, guest speakers, and field trips are incorporated throughout the course.

Course content and learning objectives –

Unit 1: Theories
Unit 2: Planning a Family
Unit 3: Pregnancy
Unit 4: Childbirth
Unit 5: Newborns/Infants
Unit 6: Toddlers
Unit 7: Careers
Unit 8: Preschool

Students will be able to:

- Recognize, distinguish, and assess various developmental theories of child development theorists, child specialists, and parent assistance programs
- Identify, explain, and discuss family planning decisions
- Discuss the stages of pregnancy, prenatal care, physical and emotional changes that occur, possible complications, and adjustments during postpartum period
- Describe hospital procedures before, during, and after birth
- Recognize the signs of labor and describe the three stages of labor
- Compare different methods of childbirth
- Explain the importance of bonding
- Recognize the changes that occur during the first days of parenthood
- Describe the appearance and abilities of a newborn
- Explain the proper techniques for holding, feeding, bathing, clothing, and soothing a newborn

- Describe the physical, intellectual, emotional, and social development of infants and toddlers
- Identify career opportunities in the child-related field
- Explain the personal characteristics and qualifications needed to work in a child-related career

Daily/weekly assignments, grading procedures and special projects:

Grading guidelines

Daily assignments and projects

Tests/quizzes

Classroom participation

Required Materials:

Paper

Folder

Pen/pencil