

Name of Course: Home Arts

Name of Instructor: Special Education Teachers, GHS
2009-10 Mrs. Michelle Ganson (mganson@dist228.org)

Course Length: 2 semesters

Textbooks and Materials: Discovering Life Skills by Annette Gentry Bailey
McGraw Hill Glencoe, 2007
ISBN: 978-0-07-874463-1

Course Description: Home Arts will provide opportunities for the students to learn more about themselves, set goals, and chart their future. They will also be introduced to fashion, home/apartment decorating on a budget, simple home maintenance, entertainment and how to be a frugal consumer.

Course Content and Illinois Learning Objectives:

Focusing on you; Charting your future; Exploring fashion & clothing; Investigating food & nutrition; Frugal consumer skills; Home maintenance projects; Family entertainment.

Standards for Social Emotional Learning (SEL):

- Goal 1 - Develop self-awareness and self-management skills to achieve school and life success.
- Goal 2 - Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- Goal 3 - Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

Standards for ISTE NETS.S:

- Goal 1 – Creativity and Innovation. Demonstrate creative thinking, construct knowledge and develop innovative products and processes using technology.
- Goal 2 – Research and Information Fluency. Using digital tools to gather, evaluate and use information.

Units of Instruction/Central Skills/Concepts

Constructive criticism; family recipes; friendship bracelets, caring for infants/toddlers, child safety; babysitting basics, exploring fashion; sewing project; mypyramid.gov activities; comparing grooming products; role playing; preparing for a job interview; being a wise consumer; guest speakers on various topics; meal planning; cooking labs; home maintenance; home decorating projects.

Assignments and Grading: Grades are determined by total points earned. Authentic assessment is based upon quizzes, tests, class work, homework, and performance tasks, checklists and rubrics. Frequency: A minimum of two grades per week is recorded from the aforementioned assessment methods. Within any given quarter, late assignments will receive reduced credit; however, in an effort to encourage students to complete assignments – even if late – at least half credit will be recorded for complete assignments. Zeros will only be earned/recorded if the student refuses to complete an assignment.