

Name of Course: English 1 (Special Education)

Name of Instructor: Special Education Teachers, GHS
2013-14 Mrs. Michelle Ganson (mganson@dist228.org)

Course Length: 2 semesters

Textbooks and Materials: Readers Handbook by Laura Robb, Ron Klemp and Wendell Schwartz
Great Source Education Group, 2002
ISBN 0-669-48858-5

Walk Two Moons by Sharon Creech
Harper Trophy, 2004
ISBN 0-06-023334-6

No Fear Shakespeare, Romeo and Juliet
Spark Publishing, 2003
ISBN-13: 9781586638450

Scholastic Action Magazine
Scholastic, 2007

Various Short Stories – teacher selected

Course Description: English 1 is a course designed to offer daily reading, writing, language and speaking instruction. Reading strategies to improve fluency and comprehension within a variety of texts and genres, vocabulary development and the writing process are key elements of this curriculum.

ELA Common Core:

RL 1-6 ; RI 1-6, 8, 10; W 1-5, 9, 10; SL: 1-4

Units of Instruction/Central Skills/Concepts

Reading strategies for fiction and nonfiction text; literary terms; writing instruction; vocabulary development, Google Drive technology, small group speaking skills.

Assignments and Grading: Grades are determined by total points earned. Authentic assessment is based upon quizzes, tests, class work, homework, and performance tasks using short answer, essay and multiple choice assessments as well as checklists and observations. Frequency: A minimum of two grades per week will be recorded from the aforementioned assessment methods. Within any given quarter, late assignments will receive reduced credit; however, in an effort to encourage students to complete assignments – even if late – at least half credit will be recorded for complete assignments. Zeros will only be earned/recorded if the student refuses to complete an assignment.