

## **U.S. History**

### **Year-long course (2 semesters)**

#### **Class Textbook/Materials:**

*American Vision: Modern Times*

By: Appleby, Brinkley, Broussard, McPherson, Ritchie

Publisher: Glencoe/McGraw Hill

ISBN: 978-0-07-874524-9

#### **Course Description**

The course of study starts with a review of the Civil War period after which major emphasis is placed on the Reconstruction period to modern day. Here the rise of the United States as an industrial nation and as a world power is examined by taking a look at the United States' foreign policy and its domestic issues. Major emphasis is placed upon the social, economic and political development of the United States. The course is provided to give a student direction in the present and future by understanding where the United States has been and how it has operated in the past.

#### **Course Objectives**

Students will:

- Master a broad body of historical knowledge
- Demonstrate an understanding of historical chronology
- Use historical data to support an argument or position
- Interpret and apply data from original documents, including cartoons, graphs, letters, etc.
- Effectively use analytical skills of evaluation, cause and effect, compare and contrast
- Work effectively with others to discuss and solve problems and produce products

#### **Grading Procedures**

##### **Grading:**

Each quarter will account for 40% of your grade. The Final will cover the remaining 20%

99-100% A+	79-82% C
95-98% A	77-78% C-
93-94% A-	75-76% D+
92-91% B+	71-74% D
87-90% B	69-70% D-
85-86% B-	Below 69% F
83-84% C+	

Grades will be based on a point system. The total number of points earned will be divided by the total points possible. Always be sure to meet all due dates and make up tests within the accepted time limits as outlined in the student handbook. Late work will be accepted for half credit up to one week. Over the course of each grading period you will be responsible for the following:

1. Unit tests (80-100 pts each)
2. Homework assignments, quizzes, group work, etc. (10-60 pts each)

#### **Attendance**

It is important to be in class so that you can become involved in class discussions, activities, and take notes. If you must be absent, be sure to check with me before school or before class begins on the day when you return concerning any make-up work, class notes, and handouts. **IT IS YOUR RESPONSIBILITY TO MAKE CONTACT.** You may also contact me via e-mail at school:

### **Class Expectations**

You will need to obtain a notebook and folder with pockets or a three-ring binder for this class. You will need to bring these along with a pen and your textbook to class every day in order to take notes, store printed materials, and participate in class activities. **Much of the testing material depends heavily on class discussions and in-class projects.** You will also be expected to read the assigned chapters carefully and refer to them when necessary. You should be prepared to work cooperatively in groups and participate in class and seminar discussions. In order for this to be a lively and interesting class, you must be lively and interested yourself. I will do my part to be as enthusiastic as possible, and I will expect you to do the same.

- School purse policy will be enforced
- Absolutely no cell phones

### **Office Hours**

If at any time you feel you do not understand the material, please ask for assistance. It is my goal to make sure that you have every opportunity to do your best work. If you need to contact me outside of class for extra help, I am available at the following times: 7:30-8:00 AM and 2:00-3:30 PM