



English 9
Mrs. Schneden
Room #18

Course Description: English 9 is a survey course designed to give you experiences in reading and analyzing literature, expanding vocabulary, and improving writing skills. In this course, you will read, write, discuss, and THINK. Choose to make it a fantastic year! ☺

Materials: You will need the following supplies with you **every day** in class:

- ★ 3-ring binder-2” (stays in classroom)
- ★ Tab dividers (8 tabs)*
- ★ **Student Planner/Organizer**
- ★ A “R&R” book of your choice
- ★ A pencil, pen & highlighters
- ★ Texts (literature book, novel, etc.)
- ★ Dictionary and thesaurus **accessible at home.**
- ★ Google Gmail account-provided by Geneseo School District

Evaluation: Your grade will be based upon total points earned in the following categories:

- ☺ Reading: Literature & Informational Texts
- ☺ Speaking & Listening: Discussion & Presentation
- ☺ Writing: Grammar & Language
- ☺ Quizzes & Tests
- ☺ Extra Credit (5 points per quarter--see EC Opportunities handout)

The 3 Rs: The classroom rules are based upon the following three concepts:

RESPECT

RESPONSIBILITY

RESOURCEFULNESS

Assignment Policy: You are expected to complete all work ON TIME and TO THE BEST OF YOUR ABILITY. If something is turned in after the due date, your grade will be lowered one letter grade for each day it is late. Any assignment turned more than one week after the due date will earn a maximum of 50% of the total points possible. Your health, mental and physical, always takes priority. Talk with me if you can't meet a deadline—before the assignment is due. If you wish to discuss an individual grade we can meet at a mutually agreed upon time, not during class.

Attendance: Daily attendance is crucial. If you are absent, it is **YOUR** responsibility to acquire the missing assignments when you return. You will need to complete any missing assignments within the customary number of days.

The Bell: When the bell BEGINS to ring you are to be seated in your assigned seat or you will be assigned a tardy. At the end of the period, I dismiss you; the bell does not.

Gum/Candy: I don't want to see, hear, or smell it. If I do, you will be instructed to share it with the rest of the class or dispose of it.

Check the district website for any other questions about specific school policies not listed here and please feel free to talk with me. I am available for conferring before and after school as well as during 4th and 6th period each day. You may email me at mschneden@geneseoschools.org and my website is <http://www.gcsdblogs.org/Schneden>

Binder Organization - Tabs:

1. **R** Reading (all handouts-reading strategies/annotation, Elements of Fiction, Reading Record, Book List, etc.)
2. **SS** Short Stories (copies of all annotated short stories)
3. **D** Discussion (all Socratic Seminar handouts, including completed/graded materials)
4. **W** Writing (all handouts: Quotation Sandwich, grammar vocabulary, literary terms, etc.)
5. **Novels** To Kill a Mockingbird & Tunes for Bears to Dance To
6. **R&J** “The Tragedy of Romeo & Juliet”
7. **NF** Nonfiction (copies of essays, articles, handouts, etc.)
8. **P** Portfolio (all writing in progress and completed/graded writing assignments)

*The bold print indicates what to write on the tabs. Write all other information directly on the divider.