

## **Course: Composition 101**

**Instructor:** Ms. Bott

**Section:** D11

**BHC Mission Statement:** Black Hawk College provides the environment and resources for individuals to become life long learners.

BHC Website: [www.bhc.edu](http://www.bhc.edu)

### **Texts and Materials**

- *Strategies for Successful Writing, Concise* (9th Edition) by Reinking and von der Osten  
ISBN: 0205801943
- *A Pocket Style Manual, 5<sup>th</sup> edition with 2009 MLA Update* by Diana Hacker  
ISBN: 0312593244
- A three-ring binder and tabs to organize handouts and portfolio work
- A three-prong folder to complete a project
- A gallon ziplock bag (re-useable) for turning in essays
- Computer access

**Introduction and Catalog Course Description:** English 101 is designed for students who are competent in the fundamentals of composition. Students will write essays using a variety of expository strategies and will apply standard techniques of documentation when appropriate. 3 Credit Hours IAI Code: C1 900.

**Prerequisite:** Successful completion of English 091 or appropriate grade on the COMPASS placement exam.

**Expected Learning Objectives:** Upon completion of English 101, the student should be able to:

- (A) Adopt effective rhetorical mode, organizational pattern, voice and develop appropriate thesis for a paper's purpose and audience. (Appropriate rhetorical modes include summarization, description, narration, definition, classification, comparison/contrast, process analysis, and cause/effect)
- (B) Invent, draft, revise and edit using strategies depending upon the purpose of the writing, the materials available to the writer and the length of time available for the task.
- (C) Apply the conventions of edited American English
- (D) Comprehend, analyze and criticize published and peer writing.
- (E) Use research materials to produce a documented paper.

**Attendance and Participation:** Attendance and participation are required and expected for all students.

**Classroom Policies:** All guidelines established by the GHS Handbook and disciplinary code is expected to be followed.

**Student Accommodations:** GHS Administration will handle requests for student accommodations.

**Academic Dishonesty/Plagiarism:** Work turned in that is not your own, without documentation, will earn no points and will be documented as F for course work.

**Course Work Guidelines:** All work (with some exception) will be typed and due at the start of the class period. Late work will have a deduction of points assigned. Paragraphs and essays will be graded using some/all of the following criteria: focus, support and development, organization and mechanics. Concepts will be reviewed and discussed in class. All assignments are assigned a point value. The number of points earned in the quarter/semester determines your grade. However, please note that the majority of your grade will be based upon the six major essays that demonstrate understanding of the primary modes.

- (A) Paragraphs and essays
- (B) Free response pieces
- (C) Journal writings
- (D) Portfolio of writing
- (E) Quizzes
- (F) Mid-term and final
- (G) Participation/discussion

**Grading:** total number of points averaged.

**NOTE:** All students in English 101 must complete a satisfactory exit essay in order to pass the course. Students must write this essay on the date scheduled by BHC. Students must also earn a grade of C or better on their class work in order to earn credit for this course and move on to ENG 102.