

WHAT DO WE WANT TO DO?	WHO WILL BE INVOLVED?	WHAT IS OUR TIMELINE?	WHAT BOARD POLICIES ARE CONNECTED?	HOW ARE WE DOING?
Complete a vertical articulation and curriculum revision project in Grades K-5	<ul style="list-style-type: none"> <li>• K-5 teachers</li> <li>• Curriculum/Policy Committee</li> <li>• Full Board</li> <li>• K-5 and District Administration</li> </ul>	July 1, 2009 to April 30, 2010	6:40 6:60	Will begin after school begins.
Review District Grading System	<ul style="list-style-type: none"> <li>• K-12 teachers</li> <li>• Parent Focus Group</li> <li>• Curriculum/Policy Committee</li> <li>• Full Board</li> <li>• District Administration</li> </ul>	July 1, 2009 to June 30, 2010	6:280 6:340	Will begin after school begins.
Review and Adopt District Curriculum related to Textbook Purchases and those not related to instructional materials.	<ul style="list-style-type: none"> <li>• K-12 Faculty</li> <li>• Curriculum/Policy Committee</li> <li>• Full Board</li> <li>• District Administration</li> </ul>	July 1, 2009 to June 1, 2010	6:40 6:60 6:210	Will begin after school begins.
Complete a study of facility needs for possible renovations and building additions	<ul style="list-style-type: none"> <li>• Operations Committee</li> <li>• Full Board</li> <li>• District Administration</li> <li>• Community stakeholders</li> </ul>	July 1, 2009 to March 30, 2010	4:150	Director of Operations and Superintendent conducted preliminary meeting with architect on July 7, 2009
Complete a study of safety and security measures at each building	<ul style="list-style-type: none"> <li>• Operations Committee</li> <li>• Full Board</li> <li>• District Administration</li> <li>• Community stakeholders</li> </ul>	July 1, 2009 to June 30, 2010	4:150 4:170	Mr. Schlindwein will be reviewing IAQ Toolkit and has begun scheduling committee meetings.
Develop a budget plan(s)	<ul style="list-style-type: none"> <li>• District Administration</li> <li>• Superintendent Committee</li> <li>• Full Board</li> <li>• Community Stakeholders</li> </ul>	July 1, 2009 to June 30, 2010	4:10 4:20	Tentative FY 10 Budget to be reviewed at August Board meeting. Admin review week of August 17. Will schedule review by GEA and other stakeholders.
Effectively connect the Board of Education with the Community	<ul style="list-style-type: none"> <li>• Full Board</li> <li>• Superintendent</li> <li>• Community Stakeholders</li> </ul>	July 1, 2009 to June 30, 2010	2:240 8:10	Board has begun with individual focused questions. Online survey has begun.

WHAT DO WE WANT TO DO?	WHAT IS THE OUTCOME OR PRODUCT?	NEXT STEPS
Complete a vertical articulation and curriculum revision project for Science in Grades K-5	<ul style="list-style-type: none"> <li>• Written Curriculum to present for Board approval</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of grade level teachers to be involved.</li> <li>• Create schedule of tasks to be completed.</li> </ul>
Review District Grading System	<ul style="list-style-type: none"> <li>• Written recommendations for Board regarding any change in grading scale, reporting of class rank, K-2 Report Card, GPA calculation, and HS Exam Policy.</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of persons to be involved</li> <li>• Full review by Curriculum Committee of current practices</li> </ul>
Review and Adopt District Curriculum related to Textbook Purchases and those not related to instructional materials.	<ul style="list-style-type: none"> <li>• Revise and recommend for adoption the:               <ul style="list-style-type: none"> <li>○ Science Curriculum K-5</li> <li>○ Algebra 1, Algebra 1A, Algebra 1B, French 1-4, and Music K-5</li> <li>○ FACS</li> <li>○ Math Course 1 for 6<sup>th</sup> Grade</li> <li>○ MS English Assessment project</li> <li>○ Independent Living Mathematics (HS Sp Ed)</li> <li>○ Math II (HS Sp Ed)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Assistant Superintendent creates a calendar of tasks to be completed.</li> <li>• Creation of current inventory and of projected textbook needs</li> <li>• Budget developed on 3-year planning cycle based on need.</li> </ul>
Complete a study of facility needs for possible renovations and building additions	<ul style="list-style-type: none"> <li>• Recommendation to the Board regarding possible renovations or additions:               <ul style="list-style-type: none"> <li>○ Fine Arts space at HS</li> <li>○ Courtyard and Greenhouse at HS</li> <li>○ Elementary classrooms to reduce class size and balance mobility issues</li> <li>○ Softball Complex</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Review of architectural options/recommendations for greenhouse</li> <li>• Identify building needs for each grade level (PK-5)</li> <li>• Present to architect classroom needs for “gap analysis”</li> </ul>
Complete a study of safety and security measures at each building	<ul style="list-style-type: none"> <li>• Report to Board regarding security cameras, including their level of effectiveness</li> <li>• Report to Board regarding entrance areas for visitors</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Operations works with vendor to review existing inventory of cameras</li> <li>• Director of Operations surveys use and effectiveness of current systems with building administrators and custodians, where appropriate</li> </ul>
Develop budget plan(s)	<ul style="list-style-type: none"> <li>• Develop scenarios with reduced state revenues</li> <li>• Develop scenarios with negotiated agreement implications</li> </ul>	<ul style="list-style-type: none"> <li>• Superintendent presents draft FY 10 budget following July 14 legislative session.</li> </ul>
Effectively connect the Board of Education with the Community	<ul style="list-style-type: none"> <li>• Develop Action Plan to promote two-way communication between Board and stakeholders</li> <li>• Begin implementation of Action Plan</li> </ul>	<ul style="list-style-type: none"> <li>• Board “pilots” input questions following July 9 meeting</li> </ul>