

	Activity	Timeline/Notes
<i>Create a Safe and Caring Environment</i>	Review Student Handbooks	<ul style="list-style-type: none"> a. All Student Handbooks have been approved b. Procedures for the future will include NCLB Compliance issues c. Discussions already beginning regarding MS 8th Grade Promotion requirements
	Continuous Facility Review	<ul style="list-style-type: none"> a. Preliminary review of draft design of Fine Arts Center b. Continuing to move forward to complete final items of Health/Life Safety Ten-Year Amendment
	Evaluate Elementary Class Sizes	Ongoing <ul style="list-style-type: none"> a. Committee Members will become part of "Dropbox" group b. Looking to develop subgroups to do research into different configurations, class-size impacts, also sharing resources and facility needs c. Goal is to make a recommendation by December, 2010.
SCORECARD ITEMS: Discipline reports, Climate Surveys, HLS Compliance, ROE Recognition		
<i>Create a Climate that Maximizes Student Achievement</i>	Innovative and Important Uses of Technology	<ul style="list-style-type: none"> a. Prototypical Classroom recommendations prepared for budgeting in FY 11 and FY 12 for equipment purchases. b. Technologists reviewing iPads for demo and future planning. c. District will be submitting Digital Schools Survey prior to June 11.
	Improvement of Instructional Strategies	<ul style="list-style-type: none"> a. K-5 Science Curriculum and Materials prepared for implementation in 2010-11 b. Dr. Swanson has facilitated meeting with grade level leaders to discuss final options for modifications/improvements in K-5 Literacy Program. c. Preliminary results of ISAT and ACT show positive growth. Comprehensive reports available in August/September.
SCORECARD ITEMS: ACT Benchmarks, ISAT Results, Local Assessments, Inservice Surveys and Professional Development Needs Assessments		
<i>Responsibly Steward the District Finances</i>	Resolution of Activity Center Financial Obligation	Ongoing <ul style="list-style-type: none"> a. Initial meeting held with Central Bank representatives. b. Work to gather initial bonding information and discuss District's roles and options.
	Develop a Plan to Improve Programs Despite Declining State Revenues	<ul style="list-style-type: none"> a. Building Budget Parameters finalized b. Awaiting final resolution of FY10 mandated categorical payments c. FY 10 Amended budget to be approved in June.
	Successfully Negotiate Successor GEA Contract	2006-10 Contract ratified. Leadership teams have been selected by GEA and members approved at June meeting.
SCORECARD ITEMS: Annual Financial Report, ISBE Financial Recognition Profile, Ratified Contract		

	ACTIVITY	NOTES	PROGRESS
<i>Create a Safe and Caring Environment</i>	Review and discuss preliminary design and options for Fine Arts Center addition to GHS	District engaged architect to design space. Need exists to gather feedback and to do a needs assessment.	
	Review Geothermal Efficiency of Millikin Project	We need to do an energy audit to see whether or not we are using less overall energy at Millikin.	
	Evaluate Elementary Class Size	Committee has already begun work. Looking towards a recommendation in November/December 2010. This would also include possible facility needs for elementary classes.	
<i>Create Climate that Maximizes Student Achievement</i>	Prepare Budget and Implement recommendations of Prototypical Classroom equipment review.	Committee has already made recommendations. Look to FY11 and FY12 budgets to ensure implementation and installation.	
	Prepare for Digital Evolution and short-term and long-range planning for 1:1 Computing Grades 6-12	Commence with a Needs Assessment, research and Best Practices audit for utilizing individual technology tools and prepare a recommendation before end of 2010-11 school year.	
	Review implementation of K-5 Science Curriculum	Utilize feedback from K-5 teachers and results from student science learning to evaluate program.	
	Review Implementation of K-5 Literacy Improvements	Evaluate results from Spring, 2010 changes to assessment and personnel practices.	
<i>Responsibly Steward District Finances</i>	Work with GSFEF on Equipment Purchases for GFAC	Develop a resolution and payment system to reimburse GSFEF for non-building contents.	
	Collaborate with District Leadership Team and Board of Education to design model for Budget Parameters and Prioritization	Develop system for budget development that works from classrooms up to buildings and exhibits District priorities. Periodic monitoring of Building Teams and PIC also.	
	Design a Program Evaluation Model	Develop tools that equitably and fairly evaluate District programs and initiatives. Examples would include: Leadership Teams, Freshman Academy, MS Peer Tutoring, MS and HS Master Schedules	

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<i>Create Climate that Maximizes Student Achievement</i>	Review and revise as necessary the Board Policy for Academic Targets.	Proposal to create a representative work group to review the policy and make any appropriate change recommendations to the policy and implementation plans necessary before conclusion of 2010-11 school year.	
	Prepare for Digital Evolution and short-term and long-range planning for 1:1 Computing Grades 6-12	Commence with a Needs Assessment, research and Best Practices audit for utilizing individual technology tools and prepare a recommendation before end of 2010-11 school year.	
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<i>Create a Safe and Caring Environment</i>	Review and discuss preliminary design and options for Fine Arts Center addition to GHS	District engaged architect to design space. Need exists to gather feedback and to do a needs assessment.	Mr. Schlindwein will facilitate a study group beginning after January 1, 2011.
	Review Geothermal Efficiency of Millikin Project	We need to do an energy audit to see whether or not we are using less overall energy at Millikin.	Mr. Schlindwein has been working with Sterling school officials, and our utility providers to identify possible reporting mechanisms.
	Evaluate Elementary Class Size	Committee has already begun work. Looking towards a recommendation in November/December 2010. This would also include possible facility needs for elementary classes.	Final meeting has concluded with representative group. Initial report with recommendations presented to Board of Education at December meeting.
<i>Create Climate that Maximizes Student Achievement</i>	Review and revise as necessary the Board Policy for Academic Targets.	Proposal to create a representative work group to review the policy and make any appropriate change recommendations to the policy and implementation plans necessary before conclusion of 2010-11 school year.	Dr. Swanson and Mr. Hauge will be facilitating a study group after the end of the first semester.
	Prepare for Digital Evolution and short-term and long-range planning for 1:1 Computing Grades 6-12	Commence with a Needs Assessment, research and Best Practices audit for utilizing individual technology tools and prepare a recommendation before end of 2010-11 school year.	Mr. DeBaene and Mr. O'Dell will be facilitating a study group that will begin after the first semester.
	Review implementation of K-5 Science Curriculum	Utilize feedback from K-5 teachers and results from student science learning to evaluate program.	Mr. Kuffel will be charging the elementary leadership teams to identify key points that should be reviewed for fidelity of science implementation.
	Review Implementation of K-5 Literacy Improvements	Evaluate results from Spring, 2010 changes to assessment and personnel practices.	Dr. Swanson has developing initial monitoring template. Mr. Kuffel will be meeting with Grades 3-5 teachers to review "best practices". Reading Specialists have developed Individual Learning Profiles for struggling readers.
<i>Responsibly Steward District Finances</i>	Work with GSFEF on Equipment Purchases for GFAC	Develop a resolution and payment system to reimburse GSFEF for non-building contents.	COMPLETED
	Collaborate with District Leadership Team and Board of Education to design model for Budget Parameters and Prioritization	Develop system for budget development that works from classrooms up to buildings and exhibits District priorities. Periodic monitoring of Building Teams and PIC also.	
	Design a Program Evaluation Model	Develop tools that equitably and fairly evaluate District programs and initiatives.	Presentation of initial drafts are included with December Board packet items.