

STATEMENT OF ACADEMIC TARGETS

K-5

The District understands that student literacy and numeracy is a vital foundation for overall student academic success. Therefore, the District establishes the following Academic Targets for K-5 students.

1. All students will read at grade level, as measured by District-approved assessments, before the end of the school year.
2. All students who are not reading at grade level at the end of the school year will have demonstrated at least one school year's improvement in their reading, as measured by progress monitoring.
3. All students who are not reading at grade level will have been supported through District-approved intervention systems.
4. All students will have memorized basic math facts and basic problem solving for all operations (Addition, Subtraction, Multiplication and Division) by the end of the 4th grade year at least at the 90% mastery level.
5. All students who have not mastered math facts and basic problem solving will have been supported through District-approved intervention systems.

6-12

The District's vision for maximizing student achievement can be summarized for secondary students in a single statement: *The overarching mission for students in grades 6-12 is to prepare all students for post-secondary education and successful placement in the workforce by increasing students' ability to demonstrate 21st Century School and Workplace skills and use of educational technology.* The two target areas listed below shall be reviewed annually for Board approval, but initially prepare a focus for our work as educators.

Prepare Middle School students for the EXPLORE test as our District's K-8 Culminating Academic Assessment.

Target – Before the end of School Year 2015, increase the number of 8th grade students who meet the EXPLORE benchmarks in the individual tests to 90% in English Composition, 75% in Math and Reading, 60% in Science Reasoning, and 50% of the students meeting all four EXPLORE benchmark scores.

Prepare students for the ACT as our District's Culminating Academic Assessment

Target – Before the end of School Year 2015, increase the number of graduating seniors who meet the ACT benchmarks in the individual tests to 85% in English Composition, 70% in Math and Reading, 50% in Science Reasoning, and 50% of the students meeting all four ACT benchmark scores.

ADOPTED BY BOARD ACTION 10/02/1990
AMENDED BY BOARD ACTION 03/03/1998
AMENDED BY BOARD ACTION 04/12/2007
AMENDED BY BOARD ACTION 12/12/2007
AMENDED BY BOARD ACTION 06/09/2011